



JNAN VIKAS MANDAL'S  
Mohanlal Raichand Mehta College of Commerce  
Diwali Maa Degree College of Science  
Amritlal Raichand Mehta Degree College of Arts  
Padmashree (Dr.) R.T. Doshi Degree College of Computer Science  
Plot no.9, Sector -19, Airoli Navi Mumbai  
NAAC Accredited with A+ Grade (CGPA - 3.31)

## Student Satisfaction Survey 2023 – 2024

The Student Satisfaction Survey for the academic year 2023-2024 primarily focuses on assessing the teaching-learning evaluation process and addressing various general issues related to the college and its facilities. To streamline the survey process, the IQAC developed a meticulously designed questionnaire. The survey was conducted via a Google Form, offering students an accessible platform to share their views and provide constructive feedback.

The collected responses were carefully analyzed by the IQAC team. The objective of the survey was to gather student perspectives on the curriculum, the timely completion of the course syllabus, the preparedness of instructors, the conduct of staff members, the fairness and transparency of internal assessments, participation in extracurricular and co-curricular activities, as well as the overall perception of the college. The evaluation was based on the feedback from 1,435 students who took part in the survey.

### **According on the data gathered, the following analysis was carried out:**

The institution conducts an Induction programme each academic year to orient first-year students regarding the courses, infrastructure, library resources, extension activities, examination regulations, and placement services available at the college.

The vision and mission of the institution provide a strong foundation capable of enduring internal changes. It was found that 93.10% of 1,435 respondents were aware of the institution's commitment to its vision and mission.

To facilitate the connection of new lessons with previous sessions, faculty members share their lesson plans with students in advance. A total of 95.10% of 1,435 respondents expressed agreement with this practice.

A substantial majority of participants provided a favorable to moderately positive evaluation of the teachers' preparedness for delivering lectures. Notably, 93% of the student body agreed that



The teachers were well-prepared for their instructional sessions.

Communication encompasses both expression and reception, with 98% of 1,435 respondents agreeing that teachers effectively engaged with their students. To promote the holistic development of students, 95.30% of respondents indicated that faculty members employed various innovative methods to disseminate knowledge and maintain an engaging teaching-learning environment.

An impressive 95.70% of 1,435 respondents confirmed that the College offers a Bridge Course designed to familiarize students with the curriculum. This strong consensus highlights significant awareness and participation in this preparatory initiative.

To effectively engage every student, faculty members utilize a diverse array of instructional methods. A significant 95.30% of the 1,435 respondents expressed satisfaction with the faculty's approach to student engagement in achieving the program's objectives.

Furthermore, 98.10% of students concurred that the college's teaching and mentoring strategies contribute positively to their cognitive, emotional, and social development. The institution is committed to fostering moral values, environmental consciousness, and socially responsible behavior through various extension programs, including NSS, DLLE, NCC, ECO CLUB, and WDC, with 93.20% of students affirming this commitment.

To enhance students' competencies, the college organizes a range of activities such as intra- and intercollegiate competitions, seminars, workshops, certificate courses, and sports events, providing numerous opportunities for learning and development. An impressive 95.90% of students believe that the college employs multiple strategies for effective educational delivery.

Among the 1,435 students surveyed, 98.90% acknowledged that their teachers communicate their competencies, course outcomes, and program objectives clearly. Knowledge retention is crucial for self-actualization, and to facilitate this, educators illustrate concepts through relevant examples and applications. A notable 94% of students strongly agreed that the institution adheres to these practices.

To promote student engagement and help them achieve their fullest potential, the college has implemented a mentoring system, with 98.90% of students supporting this initiative. The significance of feedback in enhancing the educational experience is paramount.

Teachers can leverage insights gained from effective feedback to improve learning environments, and 98.60% of students affirmed that the institution actively collects feedback for ongoing quality enhancement in the teaching and learning process.



The primary objective of the educational process is to prioritize student-centered learning. The college enhances the interactivity and collaboration of its courses by focusing on specific learning outcomes, with 95.90% of students affirming this approach.

Understanding students' strengths and weaknesses is crucial for effective planning. To achieve this, the institution has implemented a student-friendly strategy that assesses these attributes through regular class participation, written assessments, quizzes, and presentations. Educators assist students in addressing their weaknesses by identifying them and providing support and motivation, with 96.80% of students responding positively.

Participation in extracurricular activities contributes to both personal and academic success. The institution organizes various events and encourages faculty members to motivate students to engage, with 95.30% of students believing that the institution has inspired them to explore their skills and talents.

To equip students with essential soft skills, life skills, and employability skills for a competitive environment, the institution conducts seminars, workshops, and certificate courses, with 1364 out of 1435 students agreeing on the importance of these initiatives.

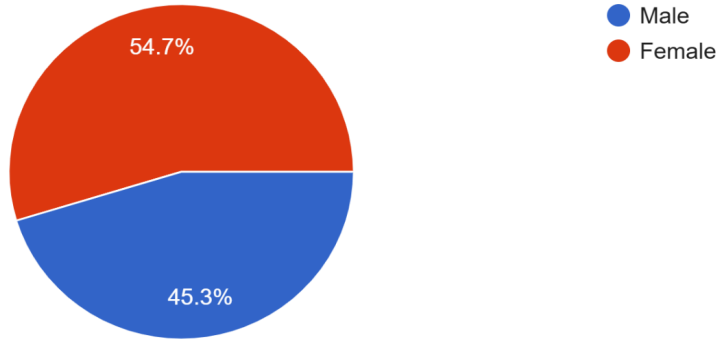
The institution employs a range of electronic tools to improve the quality of online teaching and learning. A commendable 96.50% of 1435 students provided positive feedback regarding the e-tools utilized by faculty members in the online teaching, learning, and evaluation processes.

The committed faculty members have adopted a qualitative approach to online teaching and learning, significantly enhancing the quality of education. An impressive 98.60% of 1435 students have expressed satisfaction with this approach.



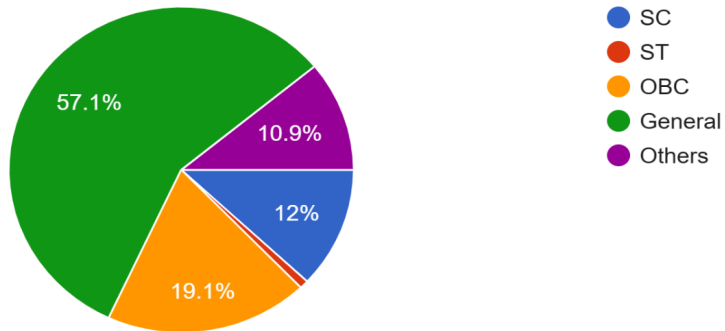
### Gender

1,435 responses



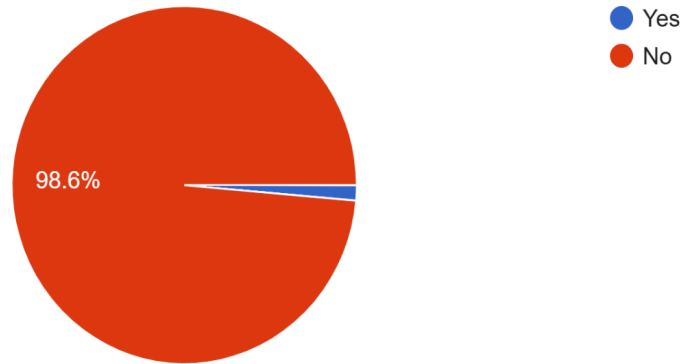
### Category

1,435 responses



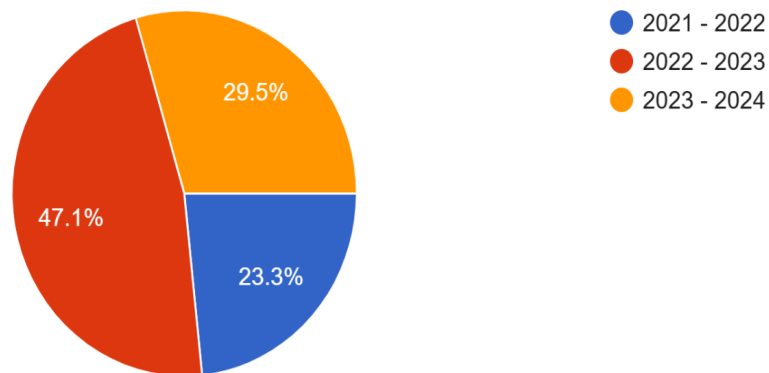
### Are you Divyangian ? ( Handicap)

1,435 responses



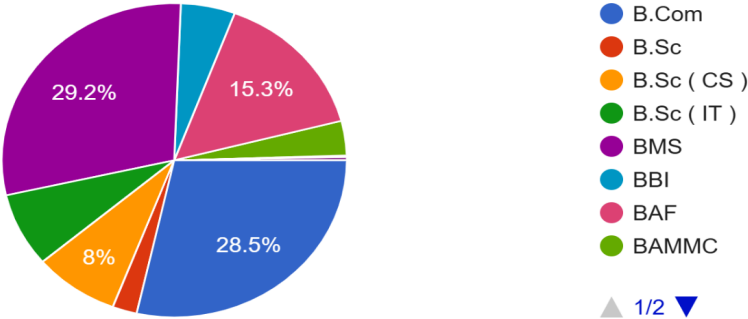
### Year of Joining the Institute

1,435 responses



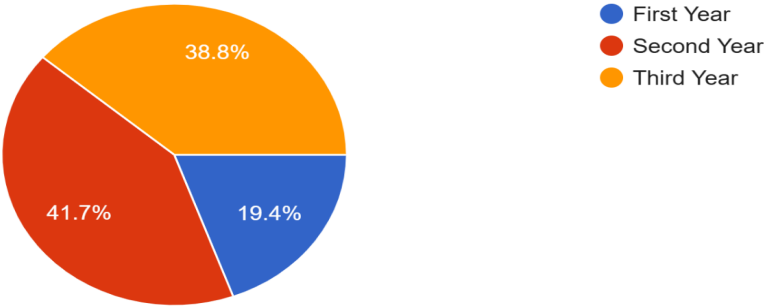
Which degree are you pursuing ?\*

1,435 responses



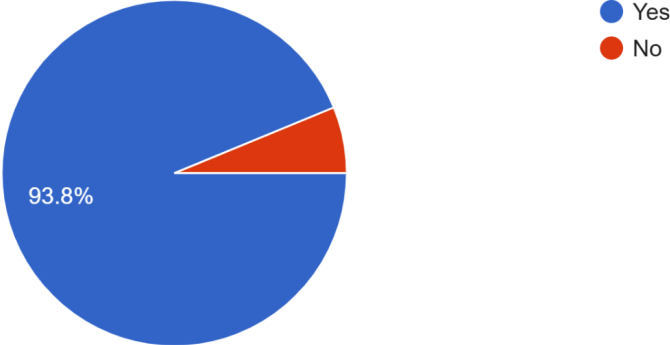
Currently studying in

1,435 responses



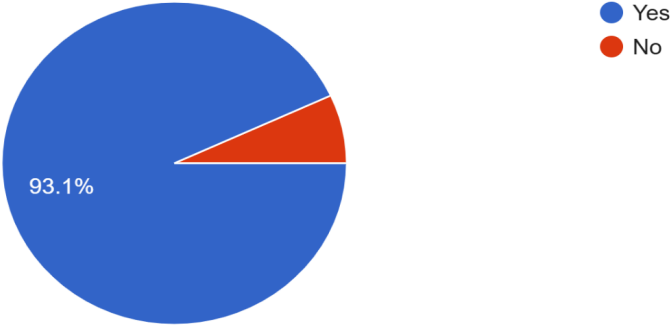
Does College arrange Induction Program?

1,435 responses



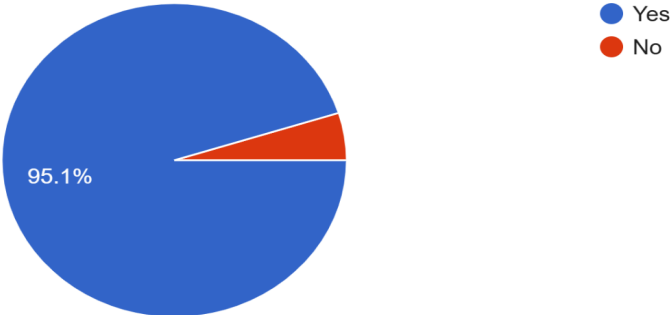
Are you aware of the Vision & Mission of the Institution? Are they Followed ?

1,435 responses



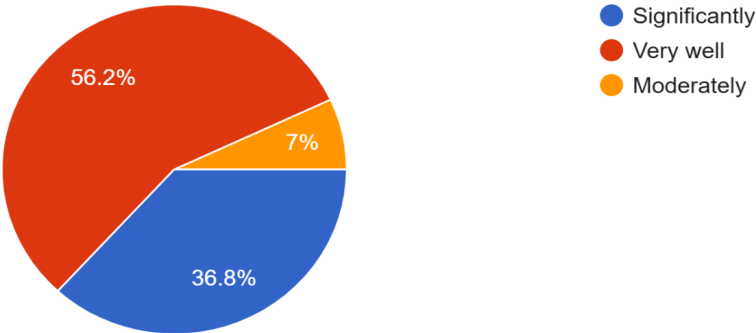
Did the teachers share with you teaching Plan in class?

1,435 responses



How well did the teachers prepare for the Lectures?

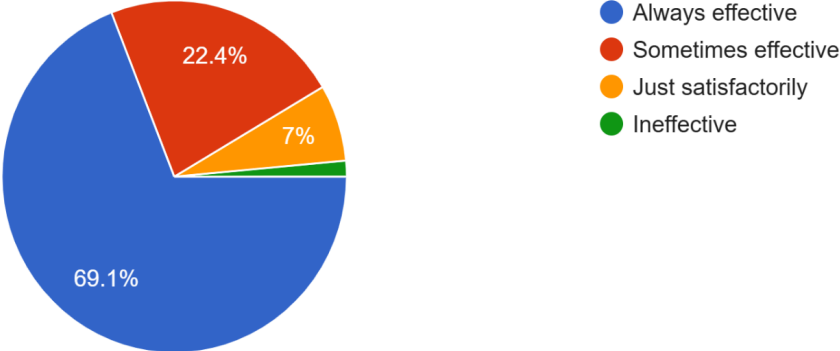
1,435 responses





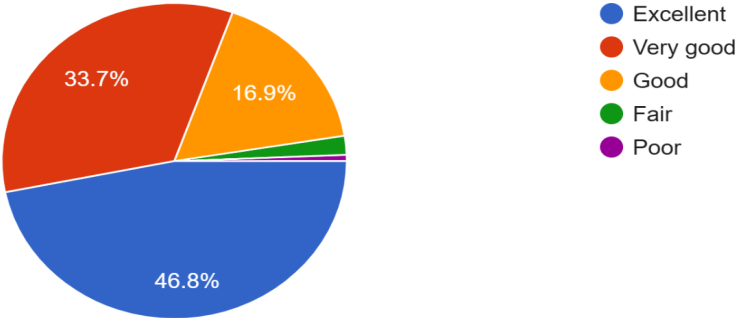
How well were the teachers able to communicate?

1,435 responses



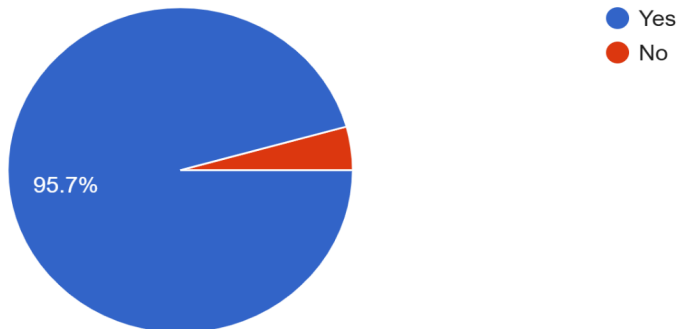
The teacher's approach to teaching can best be described as

1,435 responses



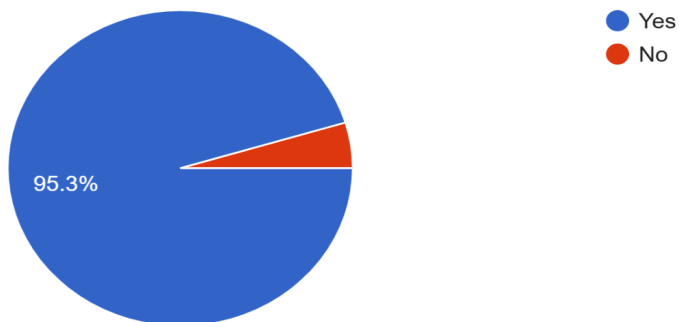
Does the College conducts bridge Course to make you familiar with the curriculum

1,435 responses



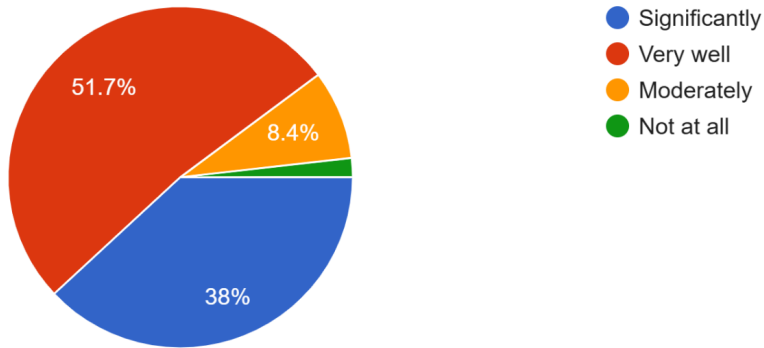
Do you think that teaching methods adopted by the teachers help in attaining objectives of the programme?

1,435 responses



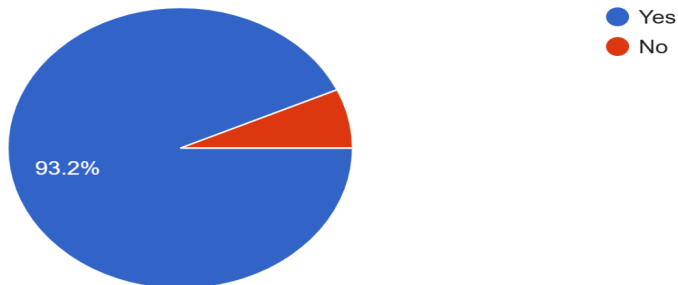
The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.

1,435 responses



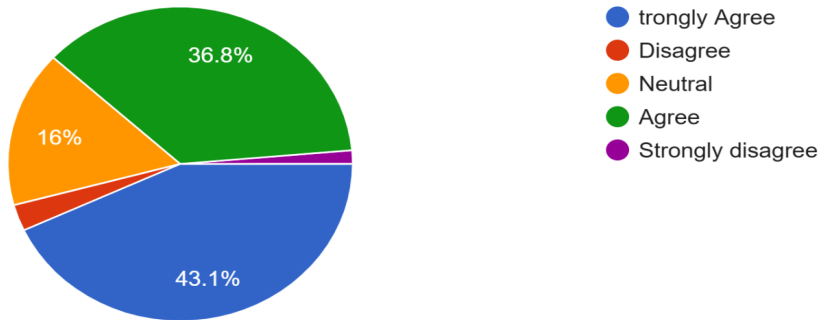
The Institution takes initiative to inculcate value based education through extension activities (NSS/ DLLE/ NCC/ ECO CLUB /WDC etc )

1,435 responses



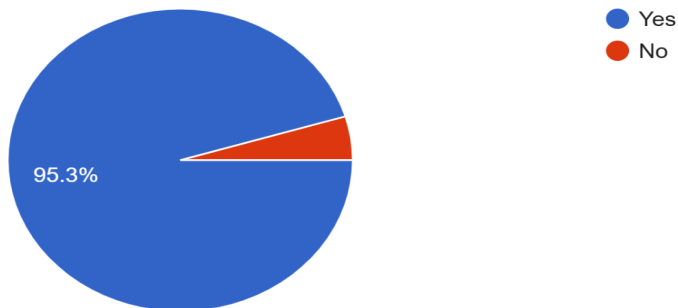
The Institution provides multiple opportunities to learn and grow.( Intra and Intercollegiate competitions /Seminars/ Workshops/Certificate courses/ Sports etc)

1,435 responses



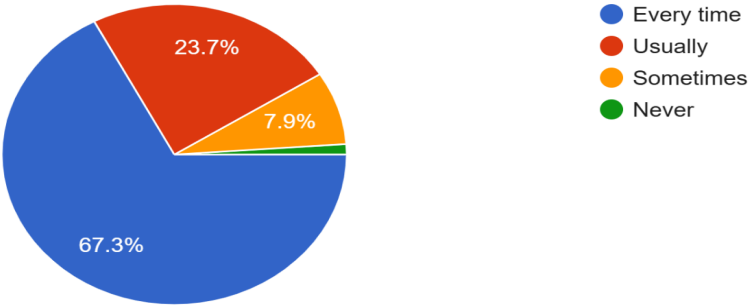
Teachers inform you about your expected competencies, course outcomes and programme outcomes.

1,435 responses



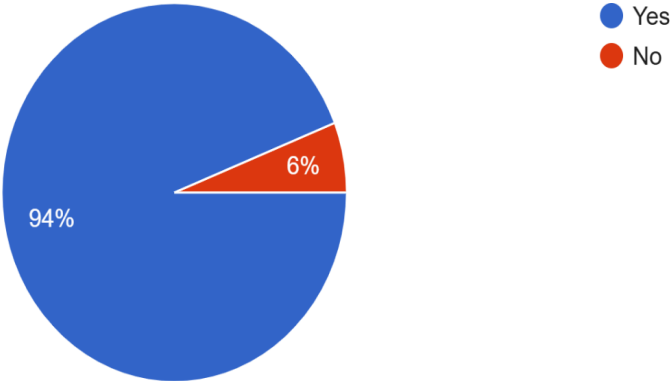
The teachers illustrate the concepts through examples and applications.

1,435 responses



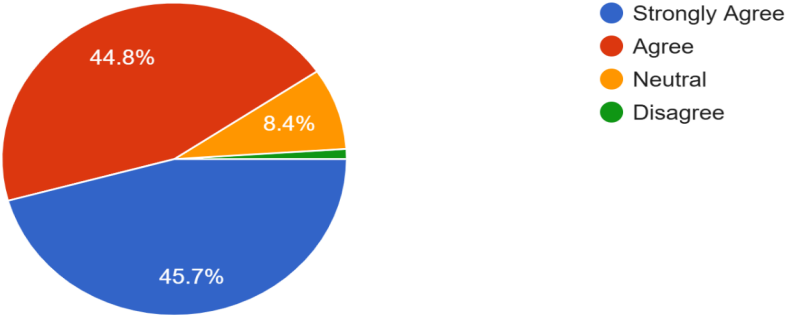
The teachers identify your strengths and encourage you to explore in right direction

1,435 responses



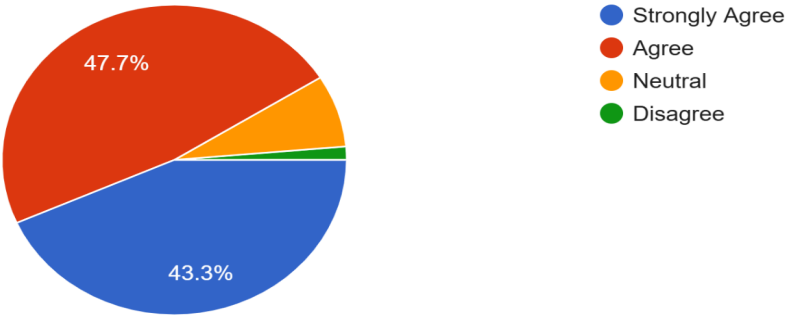
The Faculties are readily available for clarification of doubts and for personal mentoring

1,435 responses



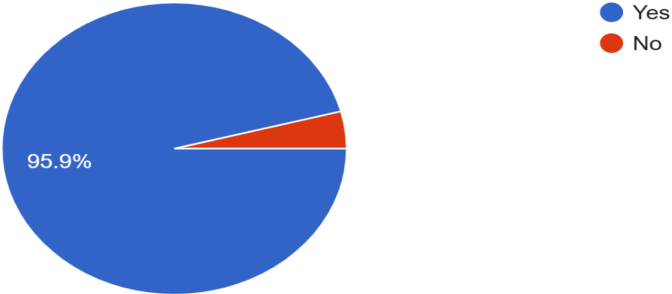
The institution makes effort to engage students in the continuous quality improvement of the teaching learning process through feedback .

1,435 responses



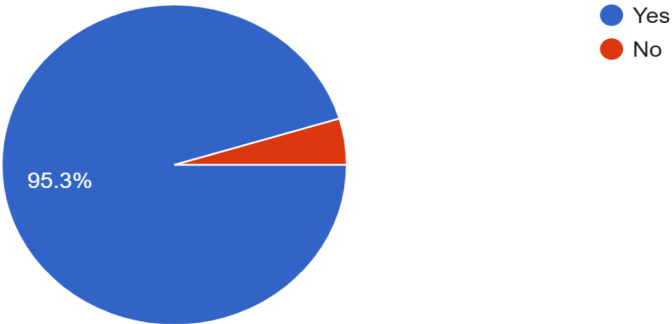
The institute/ teachers adopt active and collaborative learning strategies for enhancing learning experiences.

1,435 responses



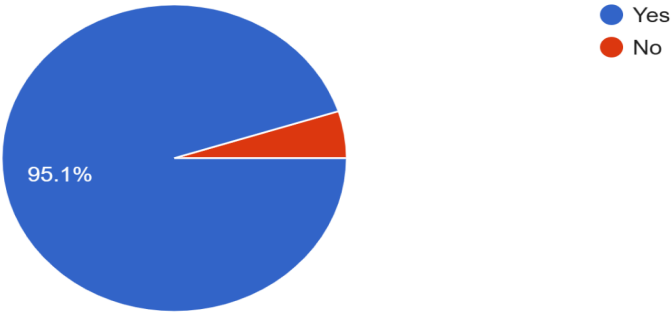
Teachers encourage you to participate in extracurricular activities.

1,435 responses



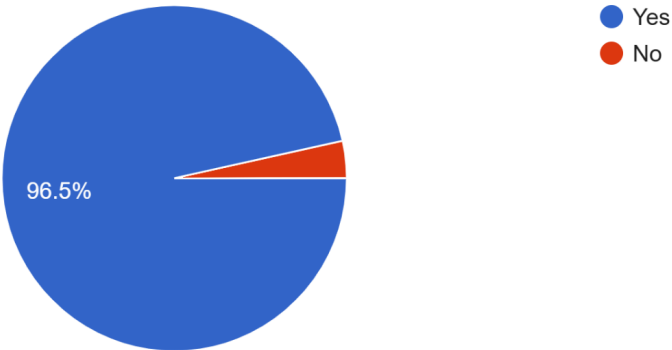
Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for outside world.

1,435 responses



Does the teachers use ICT tools and learning management systems Like Google Forms for online Test, PPT, Google classroom for sharing study materials for enhancing teaching learning process.

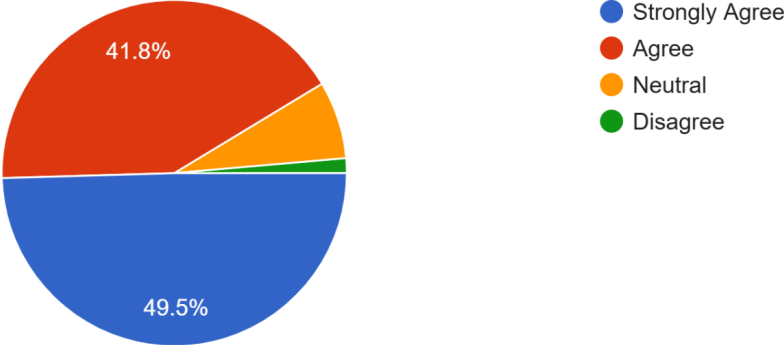
1,435 responses





The overall quality of teaching-learning process in your institute is very good.

1,435 responses



  
**Dr. B.R. Deshpande**

**I/C Principal**  
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