



**JNAN VIKAS MANDAL'S (Linguistic Minority)**  
Mohanlal Raichand Mehta College of Commerce  
DiwaliMaa College of Science  
Amritlal Raichand Mehta College of Arts  
Dr. R.T. Doshi College of Computer Science  
Plot no.9, Sector -19, Airoli, Navi Mumbai  
**Permanently Unaided College**

**NAAC Re-accredited Grade 'A' (CGPA- 3.33) (2<sup>nd</sup> Cycle)**

### **Student Satisfaction Survey 2022 2023**

The Student Satisfaction Survey for the academic year 2022-2023 places its primary emphasis on evaluating the teaching-learning assessment process and addressing various general concerns related to the college and its provided facilities. To facilitate the survey process, a carefully constructed questionnaire was developed by the IQAC. The survey was administered through a Google Form, providing students with a user-friendly platform to express their opinions and provide valuable feedback. These responses were meticulously collected and subjected to thorough analysis by the IQAC team.

The survey aimed to collect student input regarding the curriculum, timely coverage of the course syllabus, the teachers' preparedness, demeanor of staff members, the fairness and transparency of internal assessments, extracurricular and co-curricular activities involvement, as well as the general perception of the college. The evaluation was grounded on the responses of 1458 students who participated in the survey.

#### **According on the data gathered, the following analysis was carried out:**

To familiarize first-year students with the courses, infrastructure, library resources, extension activities, examination and its rules, and placement services offered by the college, the institution organizes an Induction programme every academic year. 96.20% out of 1,458 respondents have confirmed this information.

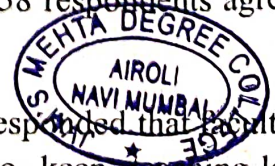
Vision and mission offer a solid foundation that can withstand internal changes. 95.10% out of 1,458 respondents were determined to be aware of the institution's proper adherence to its vision and mission.

In order to connect new lessons with past sessions, faculties share their lesson plans with students in advance. A total of 96.30% out of 1,458 respondents agreed the same.

A significant majority of participants hold a favorable to moderately positive assessment of the teachers' readiness for delivering lectures. Furthermore, it's worth highlighting that the entirety of the student body, a full 100%, concurred that the teachers had adequately prepared for their instructional sessions.

Communication is both expressive and receptive, and 98.70% out of 1,458 respondents agreed that teachers had effectively interacted with their students.

To ensure the students' comprehensive growth, 99.50% of the students responded that faculties had adopted various inventive approaches to spread knowledge and to keep teaching-learning interesting.



Impressive 96% out of 1,458 respondents confirmed that the College conducts a Bridge Course aimed at acquainting students with the curriculum. This robust consensus underscores a significant awareness and participation in this preparatory program.

In order to reach every student, faculty employ a variety of instructional techniques, 95.40% out of 1,458 respondents are happy with the way the faculty members are engaging the students to obtain the objectives of the programme.

98.20% students out of 1458 agreed that the college's teaching and mentoring methods fairly contribute to their development on the cognitive, emotional, and social levels.

The institution tries to instill moral values, environmental awareness, and value-based social responsibility through extension programmes like NSS, DLLE, NCC, ECO CLUB, and WDC. Most of the students, 94.70% agreed the same.

To increase students' competency level, the college organises intra- and intercollegiate competitions, seminars, workshops, certificate programmes, and sports events that give them numerous learning and development opportunities. 99.40% out of 1458 students believe that the college adopts various strategies for effective delivery.

Out of 1458 students, 97.40% of them agreed that teachers inform them about their competences, course outcomes, and programme outcomes.

Knowledge retention leads to self-actualization. To ensure the same, teachers illustrate concepts with examples and applications. 98.30% of the students firmly agreed that the institution follows the same procedures.

To encourage and involve students in the learning process and to help them attain their highest levels of accomplishment, the college adopted a mentoring system. 94.20% students agreed for the same.

The importance of feedback in enhancing students' educational experiences cannot be overstated. Teachers can use the knowledge from effective feedback to create improved learning environments, 98.90% of the students agreed that the institution collects feedback for continuous quality improvement in the teaching learning process.

The goal of the entire educational process is to make learning more student-centric. The college makes all its courses more interactive and collaborative by putting a strong emphasis on specific learning outcomes, 95.30% of the students accepted the same.

Knowing about students' strengths and weaknesses will make the planning more effective. For this, the institution established a student-friendly strategy to determine students' strengths and shortcomings through regular class participation, written evaluations, quizzes, and presentations. Teachers help students to overcome their weaknesses by identifying them and helping and inspiring them. 96.80% students responded favorably.



Students who participate in extracurricular activities succeed both personally and academically. To do this, the institution plans several events, and faculty members encourage students to participate and 95.30% students think that institution inspired them to discover their skills and abilities.

Through the delivery of seminars, workshops, and certificate courses, the institution is making an effort to instill soft skills, life skills, and employability skills among students to prepare them for the competitive world and 1369 students out of 1437 agreed for the same.

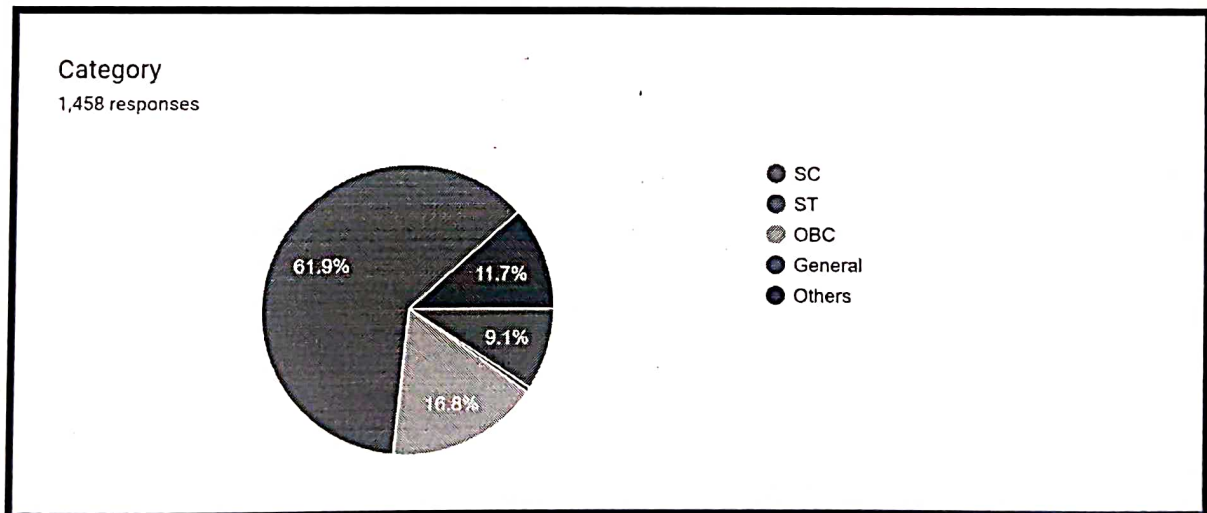
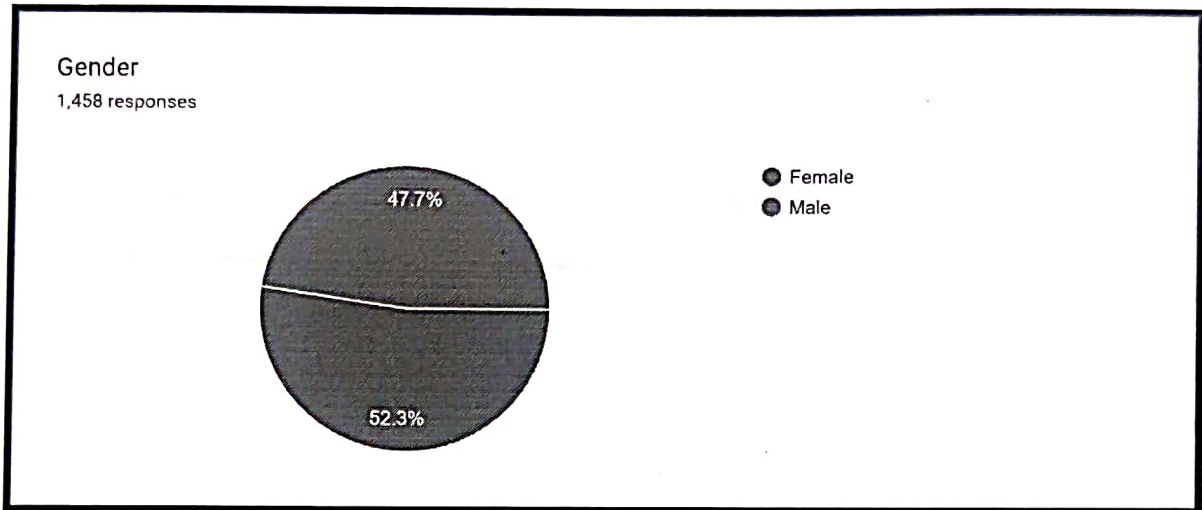
The institution used a variety of e-tools to enhance the quality of the online teaching and learning process. 97.50% of students out of 1458 provided good feedback on the e- tools used by the faculty members in online teaching, learning and evaluation process.

The dedicated faculty members of the institution adopted a qualitative online teaching learning approach to enhance and impart quality education. 99.00% students out of 1458 have given a positive response.



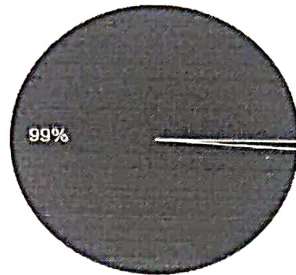
# Student Satisfaction Survey on Teaching Learning Process [ 2022- 2023 ]

1,458 responses



### Are you Divyangian ? ( Handicap)

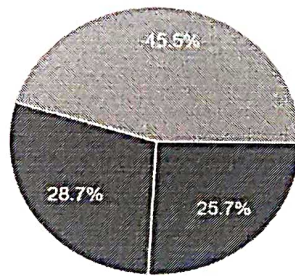
1,458 responses



- Yes
- No

### Year of Joining the Institute

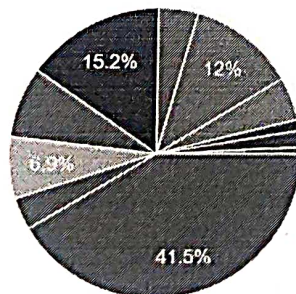
1,458 responses



- 2020 - 2021
- 2021 - 2022
- 2022 - 2023

### Which degree are you pursuing ?

1,458 responses



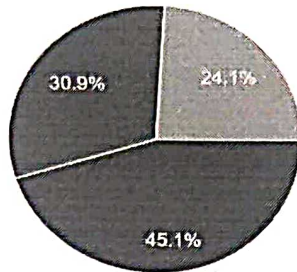
- B.Com
- B.Sc
- B.Sc ( CS )
- B.Sc ( IT )
- BMS
- BBI
- BAF
- BAMMC

▲ 1/2 ▼



Currently studying in

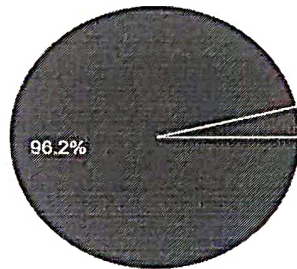
1,458 responses



- First Year
- Second Year
- Third Year

Does College arrange Induction Program?

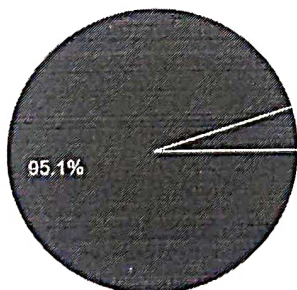
1,458 responses



- Yes
- No

Are you aware of the Vision & Mission of the Institution? Are they Followed ?

1,458 responses

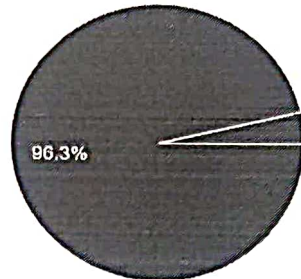


- Yes
- No



Did the teachers share with you teaching Plan in class?

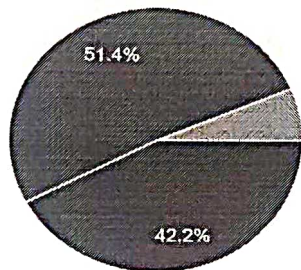
1,458 responses



- Yes
- No

How well did the teachers prepare for the Lectures?

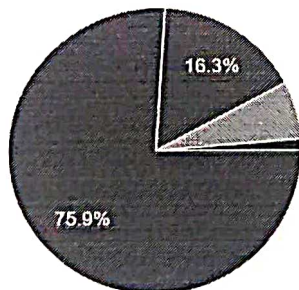
1,458 responses



- Significantly
- Very well
- Moderately

How well were the teachers able to communicate?

1,458 responses

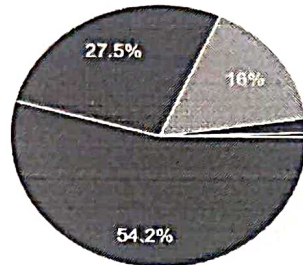


- Always effective
- Sometimes effective
- Just satisfactorily
- Ineffective



The teacher's approach to teaching can best be described as

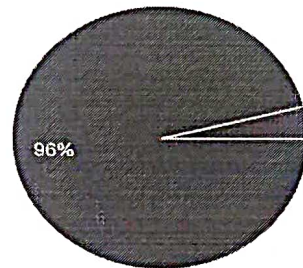
1,458 responses



- Excellent
- Very good
- Good
- Fair
- Poor

Does the College conducts bridge Course to make you familiar with the curriculum

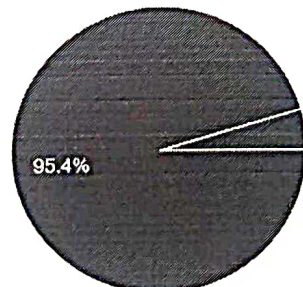
1,458 responses



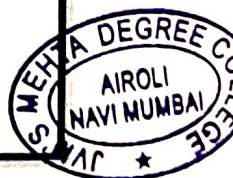
- Yes
- No

Do you think that teaching methods adopted by the teachers help in attaining objectives of the programme?

1,458 responses



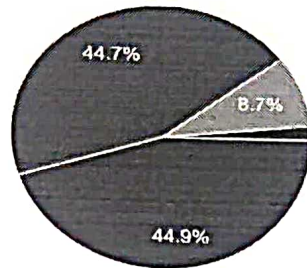
- Yes
- No





The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.

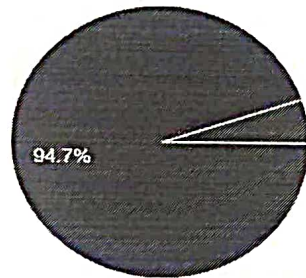
1,458 responses



- Significantly
- Very well
- Moderately
- Not at all

The Institution takes initiative to inculcate value based education through extension activities ( NSS/ DLLE/ NCC/ ECO CLUB /WDC etc )

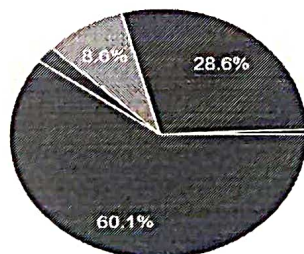
1,458 responses



- Yes
- No

The Institution provides multiple opportunities to learn and grow.( Intra and Intercollegiate competitions /Seminars/ Workshops/Certificate courses/ Sports etc)

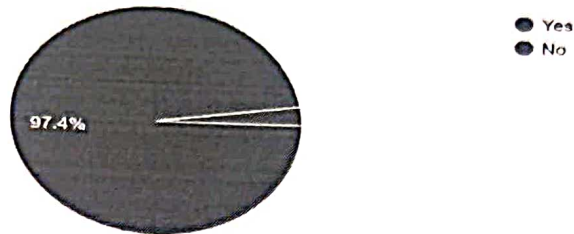
1,458 responses



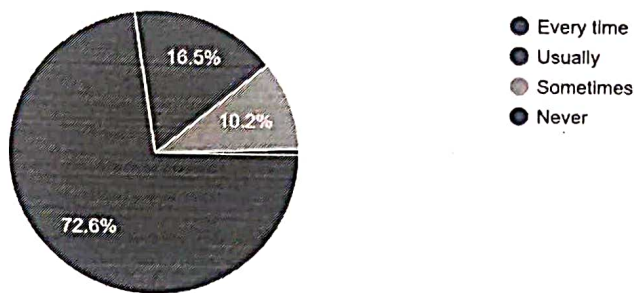
- Strongly Agree
- Disagree
- Neutral
- Agree
- Strongly disagree



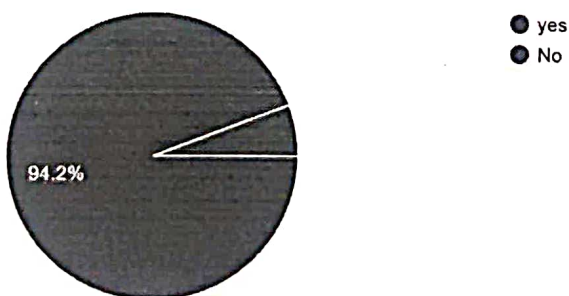
Teachers inform you about your expected competencies, course outcomes and programme outcomes.  
1,458 responses



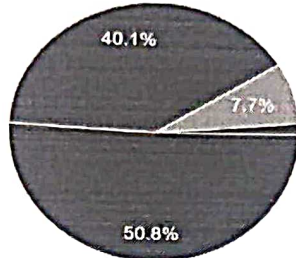
The teachers illustrate the concepts through examples and applications.  
1,458 responses



The teachers identify your strengths and encourage you to explore in right direction  
1,458 responses

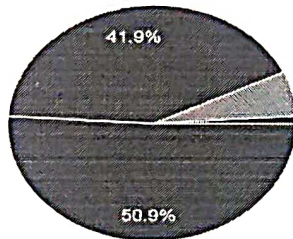


The Faculties are readily available for clarification of doubts and for personal mentoring  
1,458 responses



- Strongly Agree
- Agree
- Neutral
- Disagree

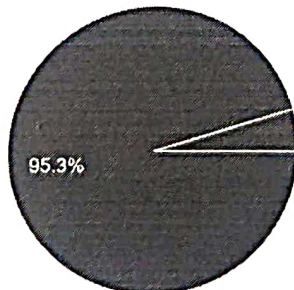
The institution makes effort to engage students in the continuous quality improvement of the teaching learning process through feedback .  
1,458 responses



- Strongly agree
- Agree
- Neutral
- Disagree

The institute/ teachers adopt active and collaborative learning strategies for enhancing learning experiences.

1,458 responses

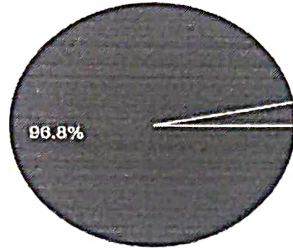


- Yes
- No



Teachers encourage you to participate in extracurricular activities.

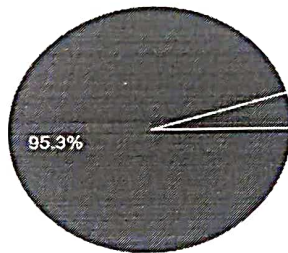
1,458 responses



● Yes  
● No

Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for outside world.

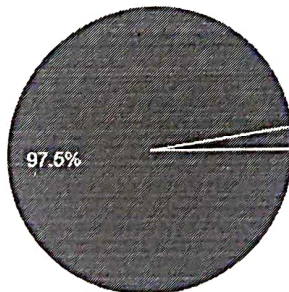
1,437 responses



● Yes  
● No

Does the teachers use ICT tools and learning management systems Like Google Forms for online Test, PPT, Google classroom for sharing study materials for enhancing teaching learning process.

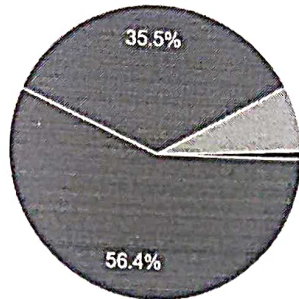
1,458 responses



● Yes  
● No



The overall quality of teaching-learning process in your institute is very good.  
1,458 responses



- Strongly Agree
- Agree
- Neutral
- Disagree

