

JNAN VIKAS MANDAL'S
AMRITLAL RAICHAND MEHTA DEGREE COLLEGE OF ARTS,
MOHANLAL RAICHAND MEHTA DEGREE COLLEGE OF COMMERCE,
DIWALIMAA MEHTA DEGREE COLLEGE OF SCIENCE,
(DR.) R. T. DOSHI COLLEGE OF COMPUTER SCIENCE,
AIROLI, NAVI MUMBAI-400708
DISTRICT THANE
MAHARAHSTRA STATE



The Annual Quality Assurance Report (AQAR) of the IQAC
Academic Year 2014-2015

Submitted to National Assessment and Accreditation Council, Bangalore

Track ID:MHCOGN 13016

The Annual Quality Assurance Report (AQAR) of the IQAC

Part – A

AQAR for the year

2014-2015

1. Details of the Institution

1.1 Name of the Institution

Jnan Vikas Mandal's M.R. Mehta Degree College
of Commerce Diwali Maa Degree College of
Science, A.R. Mehta Degree College of Arts,
& Dr .R. T. Doshi College of Computer

1.2 Address Line 1

Plot No.09, Sector 19.

Address Line 2

City/Town

Airoli, Navi Mumbai

State

Maharashtra

Pin Code

400708

Institution e-mail address

jvm_collegeairoli@yahoo.co.in

Contact Nos.

022 - 27797245 (Office)

Name of the Head of the Institution:

Dr. (Mrs). Leena Sarkar

Tel. No. with STD Code:

022-27791470

Mobile:

9869054583

Name of the IQAC Co-ordinator:

Dr.Surekha Verma

Mobile:

8097747192

IQAC e-mail address:

iqacmehtacollege@gmail.com

1.3 NAAC Track ID (For ex. MHCOGN 18879)

MHCOGN 13016

OR

1.4 NAAC Executive Committee No. & Date:

EC/61/A&A/59 , Dt15-09-2012

(For Example EC/32/A&A/143 dated 3-5-2004.

This EC no. is available in the right corner- bottom of your institution's Accreditation Certificate)

1.5 Website address:

www.jnanvikasmandal.com

Web-link of the AQAR:

www.jnanvikasmandal.com/College and Degree
College Airoli/AQAR-2014-15.pdf

For ex. <http://www.ladykeanecollege.edu.in/AQAR2012-13.doc>

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 st Cycle	B	2.82	2012	15 th Sept 2012 to 14 th Sept 2017
2	2 nd Cycle	--	--	--	--
3	3 rd Cycle	--	--	--	--
4	4 th Cycle	--	--	--	--

1.7 Date of Establishment of IQAC : DD/MM/YYYY

20/04/2011

1.8 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((for example AQAR 2010-11 submitted to NAAC on 12-10-2011)

AQAR for the year 2014-2015 is submitted to NAAC on 25th March 2017

1.9 Institutional Status

University State Central Deemed Private

Affiliated College Yes No

Constituent College Yes No

Autonomous college of UGC Yes No

Regulatory Agency approved Institution Yes No

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education Men Women

Urban Rural Tribal

Financial Status Grant-in-aid UGC 2(f) UGC 12B

Grant-in-aid + Self Financing Totally Self-financing

1.10 Type of Faculty/Programme

Arts Science Commerce Law PEI (Phys.Edu.)

TEI (Edu) Engineering Health Science Management

Others (Specify)

1.11 Name of the Affiliating University (for the Colleges)

University of Mumbai

1.12 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University	<input type="text" value="--"/>		
University with Potential for Excellence	<input type="text" value="--"/>	UGC-CPE	<input type="text" value="--"/>
DST Star Scheme	<input type="text" value="--"/>	UGC-CE	<input type="text" value="--"/>
UGC-Special Assistance Programme	<input type="text" value="--"/>	DST-FIST	<input type="text" value="--"/>
UGC-Innovative PG programmes	<input type="text" value="--"/>	Any other (<i>Specify</i>)	<input type="text" value="--"/>
UGC-COP Programmes	<input type="text" value="--"/>		

The institution has been granted minority status (linguistic) by the Govt. of Maharashtra

2. IQAC Composition and Activities

2.1 No. of Teachers	<input type="text" value="5+1(Principal)"/>		
2.2 No. of Administrative/Technical staff	<input type="text" value="03"/>		
2.3 No. of students	<input type="text" value="01"/>		
2.4 No. of Management representatives	<input type="text" value="01"/>		
2.5 No. of Alumni	<input type="text" value="01"/>		
2.6 No. of any other stakeholder and community representatives	<input type="text" value="-"/>		
2.7 No. of Employers/ Industrialists	<input type="text" value="-"/>		
2.8 No. of other External Experts	<input type="text" value="01"/>		
2.9 Total No. of members	<input type="text" value="13"/>		
2.10 No. of IQAC meetings held	<input type="text" value="4"/>		
2.11 No. of meetings with various stakeholders:	No.	<input type="text" value="07"/>	Faculty <input type="text" value="04"/>
	Non-Teaching Staff	<input type="text" value="1"/>	Students <input type="text" value="1"/>
	Alumni	<input type="text" value="1"/>	Others <input type="text" value="1"/>
2.12 Has IQAC received any funding from UGC during the year?	Yes	<input type="text" value="-"/>	No <input type="text" value="✓"/>
If yes, mention the amount	<input type="text" value="-"/>		

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos. International National State Institution

(ii) Themes

2.14 Significant Activities and contributions made by IQAC

The IQAC has taken the following initiatives for the implementation of the vision and mission of the college:

- a) Encouraged the staff to organize seminars and guidance lectures for Students.
- b) Requested the faculty to conduct remedial lectures for slow learners and ATKT students.
- c) Encouraged the faculty to participate in workshops and conferences.

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year:

Plan of Action	Achievements
A) To Organise Seminars and Workshops for Students and Faculty	A) The faculty members are deputed to attend such programmes organised by other colleges.
B) Plan to organize Inter collegiate events	B) Panorama, SciTech Fair and Goonj are organized at the intercollegiate level.
C) Remedial lectures to be conducted for the slow learners	C) Remedial lectures are arranged for the benefit of slow learners.
D) To organize study tours.	D) Industrial Visit are arranged for the students of BBI, BAF & BMS, B. Sc, B. Com, M. Sc IT for exposure of their field.
E) To conduct many sports activities for the students	E) Many Students participate in both indoor and outdoor sports activities.
F) To get minority status for the institution under linguistic	F) The institution was granted minority status in March 2015.

minority	
G) To conduct library audit to understand the strengths and weaknesses of the library as a learning resource.	G) Library audit is conducted by an external expert and necessary steps taken.
H) To take necessary steps for the placement of the faculty members under the career advancement scheme.	H) The University constituted Placement Committee based on the recommendation of the institution. After the interview of the faculty by the panel. Placement Committee recommends the placement of the faculty to the higher scale of pay.
I) To conduct Gender Audit to ascertain the participation of females in the working and the progress of the college	I) Gender Audit is conducted. The Audit Report indicated that there is a good representation of females in the employment, participation in various activities, admission, sports and other support services.
J) To prepare the constitution of Alumni Association and take efforts to register the same.	J) The constitution of Alumni Association was prepared and accepted by the College Alumni. However it could not be registered due to some technical reasons.
K) To conduct student satisfaction survey so as to find out where the students are dissatisfied.	L) Surveys conducted through questionnaire subsequently the same is analysed and necessary measures taken.

** Attach the Academic Calendar of the year as Annexure I*

2.16 Whether the AQAR was placed in statutory body Yes No

Management Syndicate Any other body

Provide the details of the action taken

In the beginning of the academic year the plan of action was placed before the management for sanction and action. The management not only approved the proposal but also assured its support to the IQAC for its effective implementation in areas like Placement of the faculty, Gender Audit, Library Audit, Sports & Cultural Activities etc.

Part – B
Criterion – I

1. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	--	--	--	--
PG	03		05	--
UG	07	01	08	--
PG Diploma	--	--	--	--
Advanced Diploma	--	--	--	
Diploma				
Certificate				
Others	--	--	--	
Total	10	01	13	--

Interdisciplinary	--	--	--	--
Innovative	--	--	--	--

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options

(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	11
Trimester	
Annual	--

The institution adopts the pattern of programmes designed by the University. The learners have been given a number of options for selecting the programme of their choice like B.Com, B.Sc, B.M.S, B.B.I, B.A.F, B.M.M etc.

1.3 Feedback from stakeholders*

Alumni Parents Employers Students

Mode of feedback : Online Manual Co-operating schools(forPEI)

Regular feedback has been taken from the stakeholders from time to time. Proper analysis of the same has been done and the outcome of such feedback has been utilized for various

academic activities. (Annexure- II)

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

Details of Change in Syllabus

2014-15

Department	Clas	Semester	Subjects	Mark((√) in case of change	Salient aspects
Chemistry	F.Y	I	Chem-I	✓	Chemical kinetics, molecular spectroscopy, polymers, Recent Trends-I scope and introduction to analytical chemistry
			Chem-II	✓	Reagents, Recent Trends-II, chemical equilibrium, remaining topics from sem II to I
		II	Chem-I	✓	Titrimetry; oxidation-reduction, Nuclear chemistry;, gaseous state,
			Chem-II	✓	acid-base theories.
BAF	FY	I	FC	✓	FC introduced in sem I
		II	QM	✓	QM moved from sem I to II
	SY	IV	Taxation	✓	Introduced negative list of service tax
Commerce	F.Y	II	Economics	✓	A new module-Market Failure has been introduced along with case-studies for practical knowledge and application of Micro-Economics to the Business

1.5 Any new Department/Centre introduced during the year. If yes, give details.

Department of Bachelor of Mass Media was introduced w. e. f the academic year 2014-2015

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
48	47	--	--	01 [Librarian]

2.2 No. of permanent faculty with Ph.D.

05

2.3 No. of Faculty positions recruited (R) and vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V		V		V		V	R	V
06	-	--	--	--	--	-	--	06	--

2.4 No. of Guest and Visiting faculty and Temporary faculty

--

01

--

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended Seminars/	02	08	-
Presented papers	02	04	-
Resource Persons	-	-	-

2.6 Innovative processes adopted by the institution in Teaching and Learning:

- Lecture-wise attendance system is introduced giving the details of lectures delivered in each class as per time table and the percentage of lectures attended by students. The system also monitors if the lectures are engaged by the faculty members.
- Parents are informed from time to time regarding the position of attendance of their wards.
- Over and above the innovative process adopted during the academic year 2013-14, the institution has adopted number co-curricular activities for the holistic development of the students.
 - a. The Department of Economics arranged an elocution competition related to contemporary socio-economic relevance.
 - b. A competition on “Indian Management Style” and PPT session on the “Management Gurus of India” was organised by the Department of Banking & Insurance and Accounting and Finance. Similarly an exhibition -cum –sale on the products made out of waste by the students was arranged to instil creativity and entrepreneurship.
 - c. A Hindi poetry recitation by the students were organised in order to instil appreciation and aesthetics’ in students regarding literature.
 - d. The Department of History screened the serial ‘Bharat Ek Khoj’ depicting the historical sketch of our country.
 - e. A mathematical aptitude quiz for the students of all streams was arranged in the campus for the benefit of the students.
 - f. The students of Arts organised a Marathi Play ‘Nata Samrat’ and screened a documentary on certain tourist spots, incorporated into their curriculum. They also organised an elocution competition, Marathi poetry recitation etc.

2.7 Total No. of actual teaching days during this academic year

180

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

- As an affiliated college, examination evaluation reforms are adopted as directed by the University. This includes coding and masking of answer books, supply of photo copy of the assessed answer books, revaluation etc..
- At the college level, providing question bank, giving assignments, solving previous year's question papers, conducting of preliminary examination etc. have been followed for the benefit of the students.
- Examinations rules are read out every day prior to the commencement of the examination so as to keep the examinees away from malpractices.
- On the concluding day of the examination, a thank-giving notice is circulated by the head of the institution in all examination blocks addressed to the examinees for extending their full co-operation in the process of conducting the examination.
- Parents of the learners are informed during their meet with the faculty members regarding their examination schedule, marking scheme, minimum marks to be obtained in both internal and theory papers etc. Parents are also informed to advise their wards to keep them away from malpractices during the examinations.

2.9 No. of faculty members involved in curriculum Restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

Nil	Nil	Nil
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2.10 Average percentage of attendance of students

75

2.11 Course/Programme wise distribution of pass percentage:

Programmes	SEM	No. of Students Appeared	Distinction	First Class	Second Class	Pass Class	Pass %
T.Y.B.Com	V	203	-	07	-	122	64.00%
T.Y.B.Com	VI	203	-	03	23	116	71.00%
T.Y.BSC(Chem)	V	30	01	08	-	11	66.66%
T.Y.BSC(Chem)	VI	30	02	06	-	14	73.33%
TYBSC CS	V	30	-	02	03	04	30.00%
TYBSC CS	VI	29	-	01	03	04	28.00%
T.Y.B.A	V	22	-	01	01	08	45.45%
T.Y.B.A	VI	22	-	01	05	-	27.27%
T.Y.B.B.I	V	38	-	01	-	23	63.00%
T.Y.B.B.I	VI	38	-	03	-	15	48.00%
T.Y.B.A.F	V	59	-	10	-	27	63.00%
T.Y.B.A.F	VI	58	-	16	-	36	90.00%
T.YBMS	V	42	-	03	07	13	54.76%
T.Y.BMS	VI	42	-	03	11	10	57.14%
T.Y. B.Sc IT	V	45	01	14	12	05	71.00%
T.Y. B.Sc IT	VI	45	-	08	14	14	80.00%
M.Com	III	45	-	02	-	22	49.00%
M.Com	IV	29	01	07	-	29	100.00%
M.Sc Chem	III	18	-	02	-	03	27.7%
M.Sc Chem	IV	18	-	01	-	05	33.33%
M.Sc IT	III	09	-	-	01	03	44.00%
M.Sc IT	IV	09	-	-	02	04	67.00%

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

The IQAC plays a dominant role in monitoring, evaluating the teaching and learning process.

- It monitors Teaching Plan and its implementation by the faculty members.
- Students' Attendance is monitored and necessary actions taken if found lacking there.
- Teachers are advised to take class tests periodically.
- Necessary advice is given to the parents to enhance the academic progress of their ward.
- It advises the faculty members to have a question and answer session by the end of every topic.
- The outcome of the teachers' evaluation by the students is implemented for the enhancement of teaching quality.
- Projects are given to the students to enhance their ability to work independently.

- It monitors the effective functioning of college library as a source of learning.
- It advises the Library Advisory Committee to enhance the library services provided to the students based on students' feedback.
- The IQAC advises the N.S.S Unit of the college to participate in more activities for the fulfilment of institutional social responsibility.

2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	02
UGC – Faculty Improvement Programme	-
HRD programmes	-
Orientation programmes	01
Faculty exchange programme	-
Staff training conducted by the university	-
Staff training conducted by other institutions	-
Summer / Winter schools, Workshops, etc.	15
Others	-

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	31	-	-	
Technical Staff	03	-	-	-

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

- The Research Committee constituted for promoting research climate in the institution held meetings of the faculty periodically to share their research findings and experiences at seminars.
- The faculty presented research papers which would enhance their knowledge.
- Lectures on research promotion was held by eminent faculty members of other institutions to promote research climate in institution.
- Special lectures on research methodology was arranged for the benefit of faculty researchers.
- Concession in the Teaching hours was given to the faculty members involved in research.

3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	-	-	-	-
Outlay in Rs. Lakhs	-	-	-	-

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	-	-	-	-
Outlay in Rs. Lakhs	-	-	-	-

3.4 Details on research publications

	International	National	Others
Peer Review Journals	02	04	
Non-Peer Review Journals	-	01	-
e-Journals	-	02	-
Conference proceedings	02	08	-

3.5 Details on Impact factor of publications:

Range Average h-index Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the Funding Agency	Total grant sanctioned	Received
Major projects	--	-	-	-
Minor Projects	-	-	-	-
Interdisciplinary Projects	-	-	-	-
Industry sponsored	-	-	-	-
Projects sponsored by the University/ College	-	-	-	-
Students research projects (other than compulsory by the University)	-	-	-	-
Any other(Specify)	-	-	-	-
Total	-	-	-	-

3.7 No. of books published i) With ISBN No. Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP CAS DST-FIST
DPE DBT Scheme/funds

3.9 For colleges Autonomy CPE DBT Star Scheme
INSPIRE CE Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences organized by the Institution

Level	International	National	State	University	College
Number	-	01	-	-	03
Sponsoring agencies	-	-	-	-	-

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations: International National Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs :

From Funding agency From Management of University/College

Total

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	-
	Granted	-
International	Applied	-
	Granted	-
Commercialised	Applied	-
	Granted	-

3.17 No. of research awards/ recognitions received by faculty and research fellows
Of the institute in the year

Total	International	National	State	University	Dist	College
-	-	-	-	-	-	-

3.18 No. of faculty from the Institution who are Ph. D. Guides
and students registered under them

3.19 No. of Ph.D. awarded by faculty from the Institution

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF SRF Project Fellows Any other

3.21 No. of students Participated in NSS events:

University level State level

National level International level

3.22 No. of students participated in NCC events:

University level State level

National level International level

3.23 No. of Awards won in NSS:

University level State level
National level International level

3.24 No. of Awards won in NCC:

University level State level
National level International level

3.25 No. of Extension activities organized

University forum College forum
NCC NSS Any other

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

NSS extension activities.

1. A voter awareness campaign was arranged by NSS.
2. Our students participated at 'Utkarsha' conducted at V.G.Vaze Kelkar College, Mulund.
3. Volunteers participated in the 'Run for Unity' programme arranged by Mumbai University.
4. Our NSS volunteers conducted a survey on Eco-friendly Ganeshotsav.
5. Volunteers took up a teaching project at Sanjeevdeep Vidyalay, Vangani. They interacted with special children also.
6. Tree plantation drive was conducted.
7. Our volunteers lent their services in India Science Congress conducted by Mumbai University.
8. Students participated in the 'Peer Workshop' held at K.J. Somaiya College.
9. Our volunteers volunteered in the Yuva Diwas at Kurla, conducted by Mumbai University.
10. Blood donation rally and camp was conducted in the campus with the tie up of J.J. Hospital.
11. A rally and awareness survey was conducted on Dengue fever.
12. NSS participated in the Swachh Bharat Abhiyan by creating dust bins with waste materials to be used within the campus.
13. World Aids Day was observed by conducting a rally and creating awareness through skits in and around Airoli.
14. A seminar was arranged on sexual harrassment for students.
15. Leadership training programme was attended by students at NES Ratnam College, Bhandup, at R.J.College, Ghatkopar and Karjat.
16. Road safety awareness campaign was conducted.

17. A campaign was conducted on electricity conservation.
18. Our volunteers participated in the parade conducted at S.K.Somaiya College and at Mumbai University.
19. Our Volunteers participated in the “Auhvan” (Chancellor's Brigade) mockdrill and brush up workshop conducted at K.J.Somaiya College.
20. Our volunteers participated in the “Zapura Event”.
21. Our volunteers attended “Sphurti” event at M.D.College, Parel.
22. Volunteers participated in the “Youth Power” and “Economy Programme” conducted by university of Mumbai.
23. Voter Awareness Campaign was arranged by the N.S.S Students.
24. ‘Run for Unity’ and ‘Pledge for Unity’ was also undertaken by the students of N.S.S

Others

1. A workshop on 'Portrayal of Women in Media' was conducted by Women Development Cell (WDC).
2. A guest lecture was conducted on the topic 'Gender Issues and Sexual Harassment' by Women Development Cell (WDC).
3. Group counselling was arranged for each class by Counselling Cell.
4. Lecture on 'Sexual Awareness at Workplace' was conducted by Women Development Cell (WDC).
5. Stress Management and Personality Development Workshop was organised by WDC for the staff members .
6. Workshop on 'Portrait of Women in Media' was arranged by the Women Development Cell highlighting the role of women in media too.

Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	1.5 Acres	-	Management	1.5 Acres
Class rooms	30	-		30
Laboratories	8	-		8
Seminar Halls	1	-		1
No. of important equipments purchased (\geq 1-0 lakh) during the current year.	1	-		1
Value of the equipment purchased during the year (Rs. in Lakhs)	66,11,569	1808919		84,20,488
Others				

4.2 Computerization of administration and library

- The college has well equipped computer laboratories and other ICT enabled learning resources, which are extensively used for academic and administrative purposes.
- The college has three computer laboratories used by students.
- The college library is equipped with computers, printers and internet facility.
- The library is fully automated.
- All the departments and laboratories have computers with internet access.
- The examination department has an independent room with computer, internet facility and printers.
- The College administrative office comprises modular cubicles, computers and printers.
- The administrative office uses licensed software for all administrative purposes.

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	7498	8,45,728	2157	2,50,244	9655	10,95,972
Reference Books	1807	12,58,079	112	94,578	1919	13,52,657
e-Books						
Journals						
e-Journals						
Digital Database						
CD & Video	155	55,695	-	-	155	55,695
Others (specify)Maps	24	3,680	-	-	24	3,680

- Library subscribed to NLIST programme under INFLIBNET. Access to more than 6000 journals.

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	122	03	03	02	-	13	13	-
Added	-	-	20	-	-	-	-	-
Replaced	1	-	-	-	-	-	1	-
Total	122	03	23	-	-	13	13	-

4.5 Computer, Internet access, training to teachers and students and any other programme for technology up gradation (Networking, e-Governance etc.)

Nil

4.6 Amount spent on maintenance in lakhs :

i) ICT 3,55,697

ii) Campus Infrastructure and facilities 5,33,546

iii) Equipments 4,97,976

iv) Others 3,91,269

Total : 17,78,488

Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

- The institution collects information regarding students belonging to SC, ST, OBC,SBC etc
- Students belonging to special category are given information regarding the support services extended by the institution, the govt. and other social organizations.
- The college prospectus gives details of various support services provided by the institution.
- In the induction programme students are informed about students' support services.
- Written notices are circulated in the classrooms giving details of various support services to enhance the awareness about such services.
- In the PTA meetings, parents are informed about the support services provided to the students.
- Information regarding support services are also displayed on the college notice boards from time to time for creating awareness.

5.2 Efforts made by the institution for tracking the progression

- Alumni association had two meetings in the academic year 2013-2014. The institution collected information from the alumni regarding progression.
- During year 2014-15 students from our college secured admission for post-graduation.
- Transfer certificate records were used to track students' progression.
- Students' performance and attendance is communicated parents and their wards through Parent teacher meeting.
- College results are compared with university results and analysed. Efforts are made to improve in areas where ever it is required.
- Students took admissions from UG to PG.

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
2001	148	-	-

(b) No. of students outside the state

12

(c) No. of international students

Men	No	%	Women	No	%
	1119	52.08%		1030	47.92%

2013-14						2014-15					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
1456	182	09	221	-	1868	1731	171	6	240	01	2149

Demand ratio 1:1.6 Dropout % - 1%

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

- Coaching is conducted for final year students in quantitative aptitude and English.
- The college library is well stocked with books and journals for competitive examinations.
- The faculty guides and encourages students to prepare for competitive examination post their graduation.
- Mathematics and Statistics department organized aptitude and quiz competition for students. Winners are felicitated with the cash prize.
- Department of Chemistry organized aptitude test for students.

No. of students beneficiaries

5.5 No. of students qualified in these examinations

NET SET/SLET GATE CAT
 IAS/IPS etc State PSC UPSC Others

5.6 Details of student counselling and career guidance

- College has appointed a regular visiting professional counsellor.
- Counselling is provided to students who require and identified by teachers during class.
- Follow ups are initiated to achieve desired results.
- Sessions on Student Counselling and Career Guidance were conducted.

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
04	187	20	Details not known

5.7

Details of campus placement

5.8 Details of gender sensitization programmes

- The college has conducted gender audit to ascertain that there is a fair representation of women/girls in the campus.
- Lady social worker was invited to the college to sensitize the students on gender issues.
- ‘Awareness Camp’ was conducted for female students.
- Women’s Day was celebrated under the supervision of Women Development Cell of the college.
- Programmes on debate and poster making were conducted on gender

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level National level International level

No. of students participated in cultural events

State/ University level National level International level

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level National level International level

Cultural: State/ University level National level International level

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	5	17,000
Financial support from government	93	8,65,307.00
Financial support from other sources CIDCO	16	<i>Data not available</i>
Number of students who received International/ National recognitions		

5.11 Student organised / initiatives

Fairs : State/ University level National level International level

Exhibition: State/ University level National level International level

5.12 No. of social initiatives undertaken by the students

- The students actively participated in all events as volunteers and helped the faculty in organizing various activities.
- Activities connected with cleanliness drive, women empowerment etc. were undertaken.
- Students participated in “Ganpati Visarjan” Ceremony during which the message of using environmental-friendly material for creating Ganpati statue was given.

5.13 Major grievances of students (if any) redressed:

The college has constituted ‘College Grievance Cell’ to accept and redress both major and minor grievances of the students from time to time. As there were no major grievances during this academic year, only minor grievances were redressed as per the satisfaction of the students.

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

Vision

To make the institution a centre of academic excellence
To ensure quality education accessible to all
To tune –in the minds of youth for an ever changing world

Mission

To empower students with knowledge and skill
To develop competence for gainful employment
To inculcate discipline, commitment and sensitivity

6.2 Does the Institution has a management Information System

The Management Information System has been introduced for efficient functioning of office staff. The work in office is completely computerized. Accounting is undertaken with accounting Software. Admission Process, Student Attendance, Preparation of Roll call and other necessary functions are dispensed with using the software. All necessary reports are generated through using software.

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

Faculty members regularly attend the workshops and seminars on syllabus restructuring. Senior teachers meet members of Board of Studies and discuss the curricular aspects. The Heads of the department hold meetings with the faculty in the respective departments and discuss the new curriculum introduced by the university. Necessary feedback is provided to the university for changes to be made if any.

6.3.2 Teaching and Learning

Efforts were made to improve the Teaching and Learning process through the following means:

- Guest Lectures and seminars were organized to address the students on various subjects to make them understand the subject matter clearly
- Staff and departmental meetings were held frequently to find out and solved the issues faced in the teaching and learning process .
- Orientation programmes were conducted by the principal for the first year students to familiarize them with the infrastructure available in the college.
- Students were encouraged to participate in inter-collegiate events organized in our campus and other colleges.
- Conducts work environment and provision of the state of art infrastructure and learning resources were introduced to render the learning environment more conducive for learning.

6.3.3 Examination and Evaluation

- Our Institute is affiliated to the University of Mumbai thus the college follows the examination system as per its norms.
- The Examination committee of the college prepares the schedule of first and second year examination, faculty plans to complete the syllabus on time to enable the students to prepare for examination.
- Revaluation and moderation of the examination papers are undertaken as per as per university rules and regulations.
- The students are informed about the type of punishment to be meted out to them as a consequence of using unfair means.
- College examination results are declared within 30 days of the last paper.
- Examination schedule programme-wise is informed to all stakeholders like students, parents, alumni etc. The dates of declaration of results of various programmes are informed to all stakeholders.

6.3.4 Research and Development

- The Head of the Department of Commerce and Marathi is pursuing Ph.D program in their area of specialization.
- Faculty Members who are already registered for Ph.D program are encouraged to complete the same as early as possible.
- Others faculty members are encouraged to register themselves for research programmes in their respective areas..

6.3.5 Library, ICT and physical infrastructure / instrumentation

- The Library has been renovated with added book-cases and racks for housing additional books.
- The College has installed CCTV cameras on all floors and entrances for security purpose and monitoring the discipline of students.
- E-books are made available for the faculty and students in Library.
- Required number of tables, chairs and other infra-structure have been provided for students and faculty members.

6.3.6 Human Resource Management

- The College authority holds the meeting of the staff to plan the academic activities and its proper implementation
- Many committees were formed to organize the activities of the college smoothly.
- Many activities were organized in the fields of cultural, sports, academics, study tours etc. for the students to get practical knowledge and for all round development.
- Administration is carried out through a system allocation of duties and periodical monitoring. Daily return is taken from Non-Teaching Staff.
- Performance Appraisal Report is taken from the faculty and non-teaching staff for every six months. The progress of the same is monitored.
- Grievances are redressed by the College Grievance Cell. Various Committees hold their meetings from time to time for the effective implementation of their objectives.

6.3.7 Faculty and Staff recruitment

- All recruitments of faculty and the staff are done following the University statutes.
- Teaching Posts are advertised for recruitment.
- Candidates are interviewed and selected on the basis of merit.
- Demonstration lectures are under taken to select the best candidates for teaching posts.

6.3.8 Industry Interaction / Collaboration

- Study tours are organized every year by the college. Students are taken on field visits and their interactions are arranged with experts or managers as the case may be.
- Students have been assigned projects involving industries.

6.3.9 Admission of Students

- All admissions to various courses are undertaken through a perfect transparent system based on merit.
- Admission process is carried out as per the norms specified by the University.
- All details pertaining to admissions are displayed on the College website and given in the prospectus.
- Admission process is streamlined to minimize the waiting time for parents and students.
- On request, students from the economically weaker sections are allowed to make staggered payment of fees.
- The college adheres to the reservation policy of the Govt. pertaining to the admission of the students belonging to reserved category.

6.4 Welfare schemes for

Teaching	Employees Provident Fund, Gratuity, Group Insurance etc have been adopted.
Non teaching	<ul style="list-style-type: none"> • Uniform and Monsoon wear and shoes for Class IV staff • Advance against salary is given in case of emergency. • Medical help in special cases. • Encouragement for further studies.
Students	<p>Group insurance scheme introduced for the benefit of students.</p> <ul style="list-style-type: none"> • Free ships and scholarships extended to needy students. • Notebooks distributed to the needy students • Placement Services, Counselling, Medical Care extended to students.

6.5 Total corpus fund generated:

86.00 lakhs

6.6 Whether annual financial audit has been done

Yes

No

6.7 Whether Academic and Administrative Audit (AAA) have been done?

Audit Type	External	Internal
------------	----------	----------

	Yes/No	Agency	Yes/No	Authority
Academic	No	-	Yes	Principal
Administrative	No	-	Yes	Principal

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes Yes -- No --

For PG Programmes Yes -- No --

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

NOT APPLICABLE

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

NOT APPLICABLE

6.11 Activities and support from the Alumni Association

- The College Alumni participates in various academic, administrative, cultural and sports activities of the college.
- They suggest the institution in various matters connected with the progress of the institution.
- They meet at least twice a year and plan their involvement in various activities of the college.
- Our college Alumni Association participates in the flag hoisting ceremony on Independence and Republic Day and participate in entertainment programme

6.12 Activities and support from the Parent – Teacher Association

- The College has a Parent Teacher Association to have a direct interaction of the parents and the faculty.
- Periodical meetings and regular interactions help the institution in the teaching and learning process.
- Interaction pertaining to students' attendance, examination results, discipline matters etc. help the students in their holistic development.

6.13 Development programmes for support staff

- The Department of Accountancy conducts session on how to fill up online tax returns on the taxable income.
- Department of Information Technology conducts sessions for staff on how to use social network and cyber laws.

6.14 Initiatives taken by the institution to make the campus eco-friendly

- a) Every year NSS cell organizes the tree plantation programme.
- b) Segregation of wet and dry waste is followed.
- c) Green Audit is conducted every year to make the campus eco-friendly.
- d) Lectures are arranged for the students regarding the importance of clean and green environment.

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

1. Library audit: For the first time the library audit was introduced. It is an internal audit to find out the lacunae in various areas of the library and its functioning and to take necessary steps for further progress. The audit report indicates the weaknesses of the library. Necessary steps are undertaken for the effective functioning of the college library.

2. Gender Audit: Gender Audit was conducted to ascertain that the institution is not biased towards any gender. The audit report indicates that no special preference is given to any specific gender. Infact the participation of females is more than males pertaining to employment, cultural events etc.

7.2 Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year :

Plan of Action	Action taken report
A) To Organise Seminars and Workshops for Students and Faculty	A) Though the institution could not organise any seminars and workshops, the faculty members are deputed to attend such programmes organised by other colleges.
B) To organize Inter collegiate events	B) Panorama and SciTech fair are organized at intercollegiate level.
C) Remedial Lecture to be conducted for slow learners	C) Remedial lectures are arranged for slow learners from which they benefit.
D) Industrial Visits and Study tours to be organized	D) Industrial Visit are arranged for the students of BBI , BAF & BMS to take them beyond the classroom learning.
E) To conduct many sports activities for the students	E) Many Students participated in both indoor and outdoor sports activities.
F) To get minority status for the institution under linguistic	F) The institution is granted minority status in March 2015.

minority	
G) To conduct Library Audit to understand the strengths and weaknesses of the Library as a source of learning resource.	G) Library Audit is conducted by an external expert and necessary steps are taken whenever it is found lacking.
H) To take necessary steps for the placement of the faculty members under the career advancement scheme.	H) The University constituted Placement Committee based on the recommendation of the IQAC. After the verification of documents and interview, the placement committee recommends for the placement of the faculty members in higher scale of pay under CAS.
I) To conduct Gender Audit to ascertain the participation of females in the working and the progress of the college	I) Gender Audit is conducted. The Audit Report indicates that there is a good representation of females in the employment, participation in various activities, admission, sports and other support services.
J) To prepare the constitution of Alumni Association and to take efforts to register the same.	J) The constitution of Alumni Association was prepared and accepted by the "College Alumni." However it could not be registered due to some technical reasons.
K) To form "Ex -Teachers Association" and involve them in the progress of the college.	K) "Ex- Teachers Association" is formed. The teachers are invited to attend the meetings and are requested to involve themselves in the progress of the institution by taking their guidance.
L) To conduct student satisfaction survey so as to find out where the students are dissatisfied.	L) Questionnaires are prepared and survey is conducted. After the analysis of the survey necessary remedial measures are taken.

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

1. Feedback, audit and survey
2. Teaching of Music , yoga and meditation for the enhancement of self confidence, concentration.

Details of these best practices are given in annexure 4 and 5 to AQAR 2014-15.

7.4 Contribution to environmental awareness / protection

- The N.S.S Students conducted a rally to create environmental awareness among the people in the vicinity of the college.
- Lectures on environmental conservation was arranged in the college for creating awareness among the learners towards a clean pollution-free environment.
- A street play was arranged by the students of N.S.S wing on environmental awareness.
- Endangered species are protected in the college campus by calling the “Sarpamitra” whenever snake is found in the campus.
- Lectures and seminars conducted for students to sensitize them to avoid the use of plastic bags .The students of NSS have taken efforts in the rural areas of Thane district towards this end.
- Environmental days were celebrated in the campus like Earth day, Ozone day, Environment day, on 22nd April, 16th September and 9th June respectively.
- Tree plantation program was undertaken in and outside the college campus and potted indoor plants inside the building were installed. Public outside the campus are motivated to install clay-Ganpati which would not pollute the water-bodies at the time of immersion.

7.5 Whether environmental audit was conducted? Yes No

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

NIL

8. Plans of institution for next year

- | |
|---|
| 1. Guest Lecture Series to be organised for final year students so as to enable them to get themselves prepared for university examinations. |
| 2. To organize Inter collegiate events involving large number of colleges. |
| 3. Introduction of an additional division of 60 students for Bachelor of Accounting & Finance from the academic year 2016-17 as there is a rising demand for the said course, it is planned to apply for the permission to start the courses. |
| 4. Industrial Visits and Study tours to be organized for the learners so as to enable them to interact with the industry people. |
| 5. To conduct many sports activities for the students. |
| 6. A centralized student attendance system to be implemented to have a full control over regular attendance of the students for lectures and tutorials. |
| 7. To introduce an effective security system and house-keeping system to keep the premises neat, clean and safe. |

Name Dr. (Mrs.) Surekha Verma

Name Dr. (Mrs.) Leena Sarkar

Dr. Verma

Leena

Signature of the Coordinator, IQAC

Signature of the Chairperson, IQAC

ANNEXURE I -AQAR 2014-15

JVM'S MEHTA DEGREE COLLEGE, AIROLI, NAVI MUMBAI

Academic Calendar 2014-15	
9th June 2014: Reopening of college after summer vacation. Staff meeting. Meeting of Head of Departments. Display of time table for second and third year classes on notice board. Classes for third year and second year courses begin. Meeting of various committees with principal.	
Students Council Cell	11 th June 2014
I.Q.A.C	11 th June 2014
Exam Committee	11 th June 2014
Students Grievance Cell	13 th June 2014
Admission Committee	13 th June 2014
PTA meeting	14 th June 2014
Alumni Members Meet	14 th June 2014
Library Advisory meeting	16 th June 2014
Research Committee	16 th June 2014
Women Development Cell	17 th June 2014
5 th June World Environment Observation day	17 th June 2014
N.S.S. Meet	19 th June 2014
Counseling Cell meet	19 th June 2014
Industrial Visit Meet	20 th June 2014
Cultural committee	20 th June 2014
Time-table committee	30 th June 2014
Orientation for fresher's	1 st & 2 nd July 2014
Commencement of lectures for all	1 st year classes 3 rd July 2014
Remedial lectures before ATKT Exams.(Additional exams)	4 th July to 9 th August 2014
Orientation by Counseling Cell	25 th July 2014
Holiday- Eid-UI Fitar (RamjanEid)	29 th July 2014
NSS Blood Donation camp	30 th July 2014
Documentary Film show by Women Development cell	31 st July 2014
Seminar on time management, goal setting & philosophy for all Science students by chemistry dept.	2 nd Aug. 2014
LMC meeting	2 nd Aug. 2014
Holiday-RakshaBandhan	10 th August 2014
Independence Day- Flag Hoisting	15 th August 2014
Holiday – Gopal kala & Pateti	18 th August 2014
NSS Tree Plantation	20 th August 2014

First Parent Teacher meet	23 rd August 2014
Holiday – Ganesh Chaturthi	29 th August 2014
Programme by counseling cell	1 st September 2014
Holiday – Gauri visarjan	4 th Sept. 2014
Teachers day celebration	5 th Sept. 2014
Holiday – Anant Chaturdashi	8 th Sept. 2014
Chemistry Aptitude Test for MSc. Students (Chemistry dept.)	13 th Sept. 2014
Rashtra Bhasha Hindi Diwas	14 th Sept. 2014
String Fest (literary events & indoor games)	15 th & 16 th Sept. 2014
LMC meeting	
First Semester Exam	Last week of sept.
Holiday- Gandhi Jayanti	2 nd Oct. 2014
Holiday - Dasera	3 rd Oct. 2014
I.Q.A.C. Meeting	10 th Oct. 2014
NSS camp	15 th Oct. 2014
Exam committee meeting	17 th Oct. 2014
{Every fourth Saturday of the month parent teachers meeting with all faculty members} (Diwali vacation- from 18th Oct. to 1st nov. 2014)	
Second Semester 2014	
2nd Nov. 2014 College reopens after Diwali vacation, Lectures resumes as per time table, result analysis, meeting of Head of the Departments.	
Holiday-Moharrum	4 th Nov 2014
Gurunanak Birthday	6 th Nov. 2014
Time-table committee	7 th Nov. 2014
Students Council Cell	8 th Nov 2014
I.Q.A.C	8 th Nov 2014
Exam Committee	10 th Nov 2014
Students Grievance Cell	13 th Nov. 2014
Alumni Meeting	15 th Nov. 2014
Library Advisory meeting	15 th Nov. 2014
Research Committee	18 th Nov. 2014
PTA meeting	22 nd Nov. 2014
N.S.S. Meet	22 nd Nov. 2014
Sports day – out door games	25 th & 26 th Nov. 2014
Talent show	27 th Nov. 2014
Chemistry Aptitude test for BSc. Students (Chemistry dept.)	29 th Nov. 2014
World HIV AIDS Day. Celebrated by N.S.S. Cell	1 st Dec. 2014

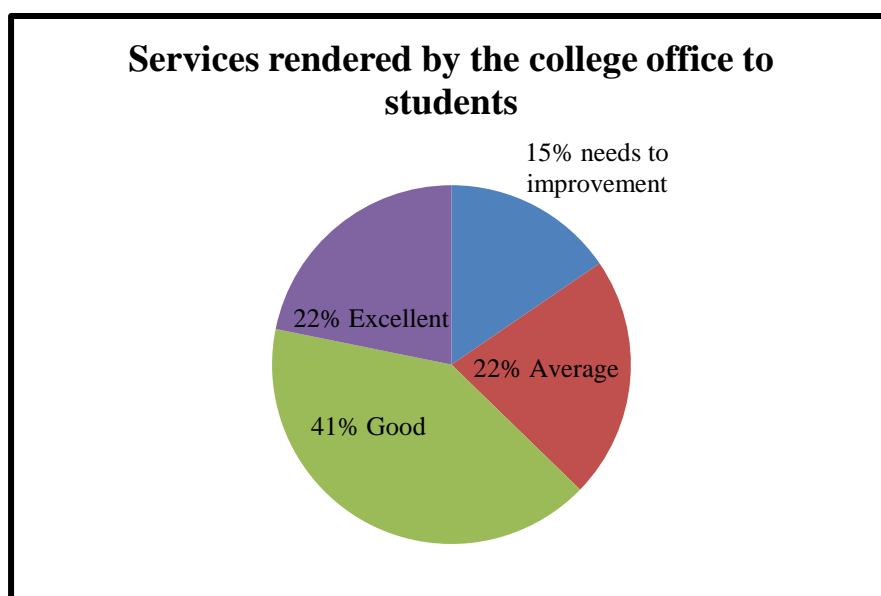
Chemistry Day	10 th Dec. 2014
Programme by Women Development Cell	11 th Dec. 2014
Interview for best student of the college	12 th Dec. 2014
Programme by counseling cell	16 th Dec. 2014
Annual Prize distribution function	23 rd Dec. 2014
Staff picnic	24 th Dec. 2014
Winter vacation	25 th Dec. 2014 to 1 st Jan. 2015
College reopens after winter break. Lecture resumes as per scheduled time	2 nd Jan. 2015
Holiday- Id – E- Milad	3 rd Jan. 2015
Mahila Mukti Diwas, Celebration of Savitri by Phule Birth Anniversary by W.D.C. (3 rd Jan.)	4 th Jan. 2015
National youth Day celebration. (Swami Vivekanand Birth Anniversary)	12 th Jan. 2015
Republic day – Flag Hoisting	26 th Jan. 2015
II nd Internal exam starts	2 nd week of Jan. 2015
Fare well function for final year students	31 st Jan. 2015
Guidance lecture for all 3 rd year classes	2 nd week of Feb. 2015
Holiday- Maha shivratri	17 th Feb. 2015
Holiday- Shivaji Jayanti	19 th Feb. 2015
Preliminary exam for T. Y. students	3 rd week of Feb. 2015
Celebration of science Day	28 th Feb 2015
II nd semester Exam commences	1 st week of March 2015
Holiday- Holi	6 th March 2015
Women's Day celebration 8 th March	9 th March 2015
Holiday- Gudi padwa	21 st March 2015
Result declaration	25 th March 2015
Holiday- Ram Navami	28 th March 2015
Holiday- Mahavir Jayanti	2 nd April 2015
Holiday- Good Friday	3 rd April 2015
LMC meeting	6 th April 2015
Additional Exam Commences	15 th April 2015
Admission Committee	20 th April 2015
Staff meeting , Last working day	30 th April 2015
<p>(Every fourth Saturday of the month Parent teacher Meeting with all faculty members.)</p> <p>Summer vacation begins from 1st May 2015 to 7th June 2014.</p>	

ANNEXURE II A -AQAR 2014-15

ANALYSIS OF STUDENTS FEEDBACK

Q.1 Services rendered by the college office to students:

Observation	Excellent	Good	Average	Needs improvement
Percentage	22	41	22	15



22% of the students are of the opinion that the services rendered by the college office to them are excellent.

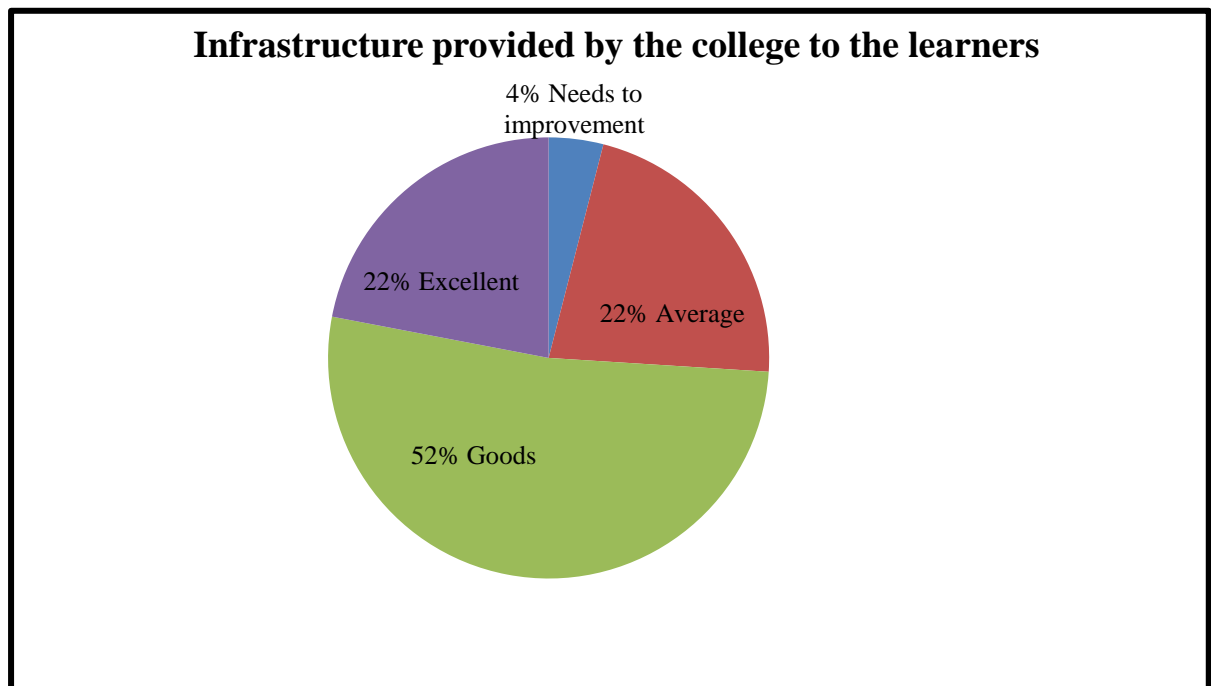
41% of the students are of the opinion that the services rendered by the college office to them are good.

22% of the students are of the opinion that the services rendered by the college office to them are average.

15% of the students are of the opinion that the services rendered by the college office to them needs improvement.

Q.2 Infrastructure provided by the college to the learners:

Observation	Excellent	Good	Average	Needs improvement
Percentage	22	52	22	4



22% of the students are of the opinion that the infrastructure provided by the college to them is excellent.

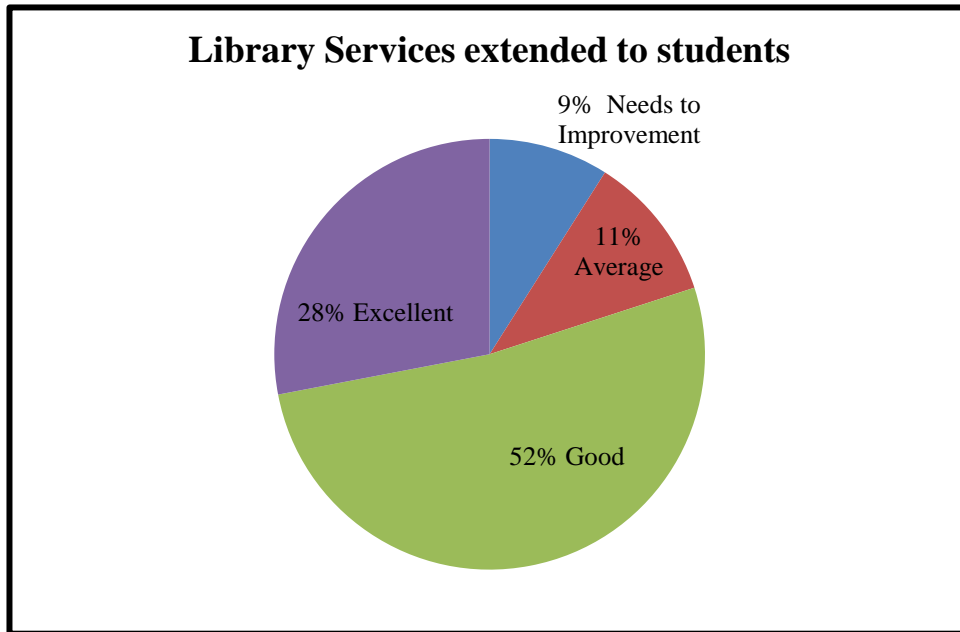
52% of the students are of the opinion that the infrastructure provided by the college to them is good.

22% of the students are of the opinion that the infrastructure provided by the college to them is average.

4% of the students are of the opinion that the infrastructure provided by the college to them needs improvement.

Q.3 Library Services extended to students:

Observation	Excellent	Good	Average	Needs improvement
Percentage	28	52	11	9



28% of the students are of the opinion that the library services extended to the students is excellent.

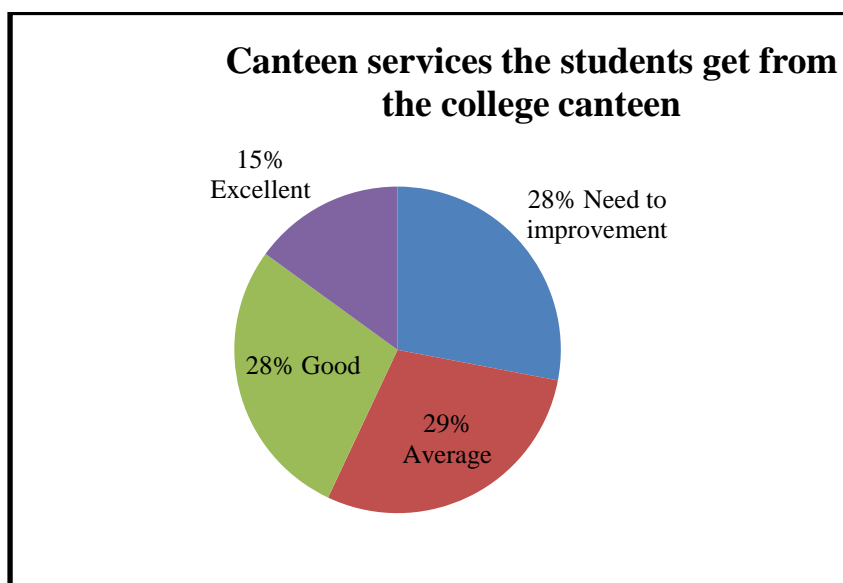
52% of the students are of the opinion that the library services extended to the students is good.

11% of the students are of the opinion that the library services extended to the students is average.

9% of the students are of the opinion that the library services extended to the students needs improvement.

Q.4 Canteen services the students get from the college canteen:

Observation	Excellent	Good	Average	Needs improvement
Percentage	15	28	29	28



15% of the students are of the opinion that the canteen services the students get from the college canteen is excellent.

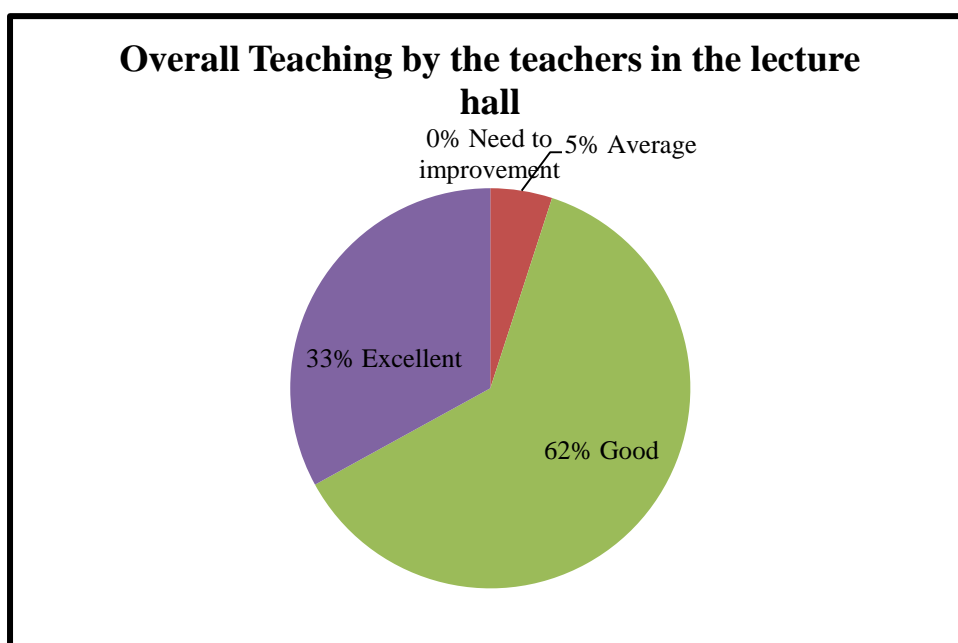
28% of the students are of the opinion that the canteen services the students get from the college canteen is good.

29% of the students are of the opinion that the canteen services the students get from the college canteen is average.

28% of the students are of the opinion that the canteen services the students get from the college canteen needs improvement.

Q.5 Overall Teaching by the teachers in the lecture hall

Observation	Excellent	Good	Average	Needs improvement
Percentage	33	62	5	0



33% of the students are of the opinion that the Overall Teaching by the teachers in the lecture hall is excellent.

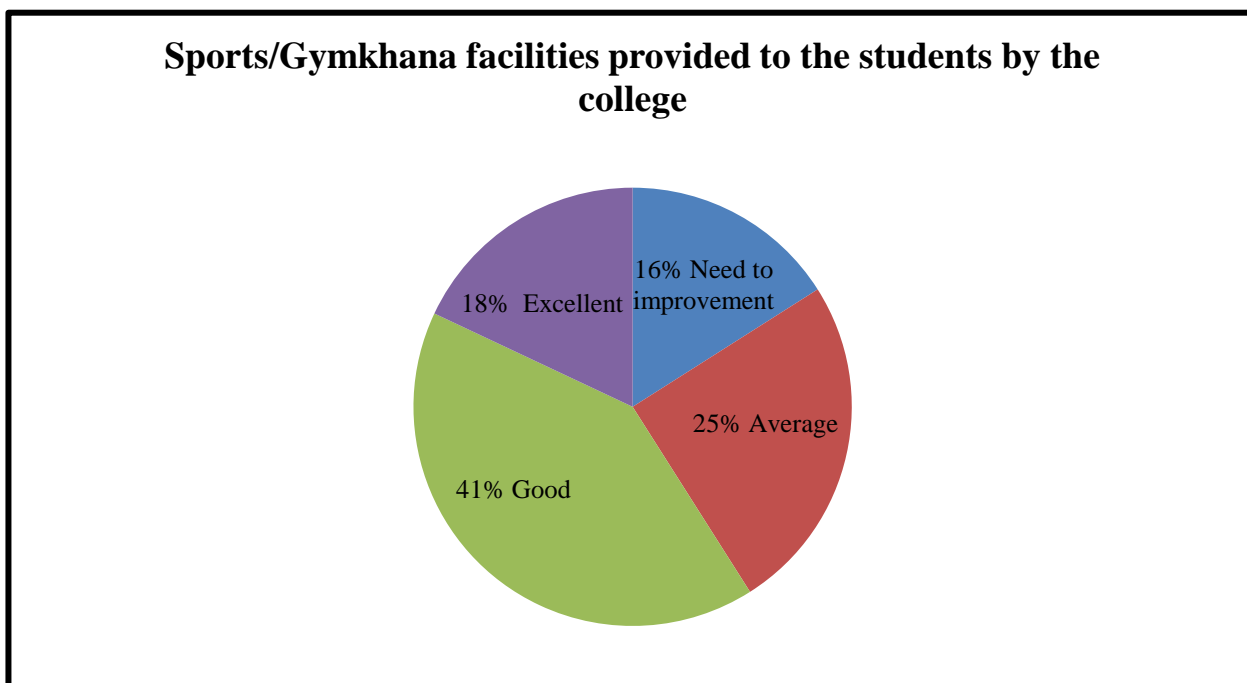
62% of the students are of the opinion that the Overall Teaching by the teachers in the lecture hall is good.

5% of the students are of the opinion that the Overall Teaching by the teachers in the lecture hall is average.

0% of the students are of the opinion that the Overall Teaching by the teachers in the lecture hall needs improvement.

Q.6. Sports/Gymkhana facilities provided to the students by the college

Observation	Excellent	Good	Average	Needs improvement
Percentage	18	41	25	16



18% of the students are of the opinion that the Sports/Gymkhana Facilities provided to the students by the college is excellent.

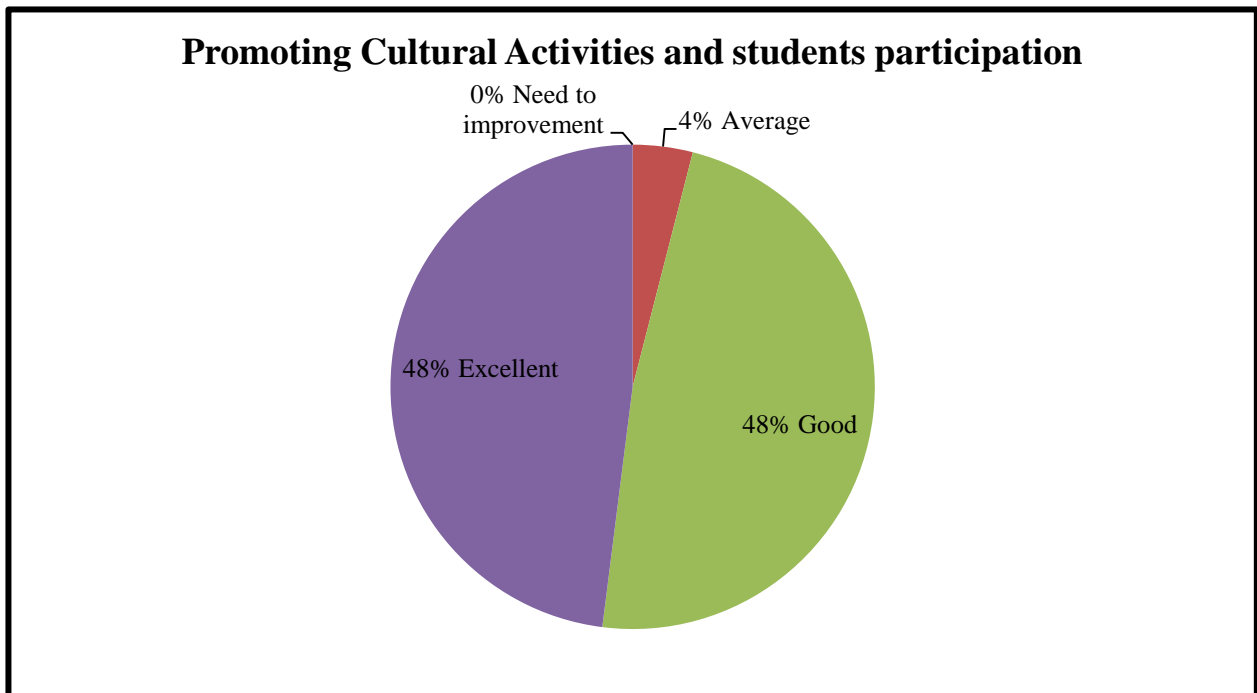
41% of the students are of the opinion that the Sports/Gymkhana Facilities provided to the students by the college is good.

25% of the students are of the opinion that the Sports/Gymkhana Facilities provided to the students by the college is average.

16% of the students are of the opinion that the Sports/Gymkhana Facilities provided to the students by the college needs improvement.

Q.7. Promoting Cultural Activities and students participation

Observation	Excellent	Good	Average	Needs improvement
Percentage	48	48	4	0



48% of the students are of the opinion that the promoting of cultural activities among the students by the institution and their participation is excellent.

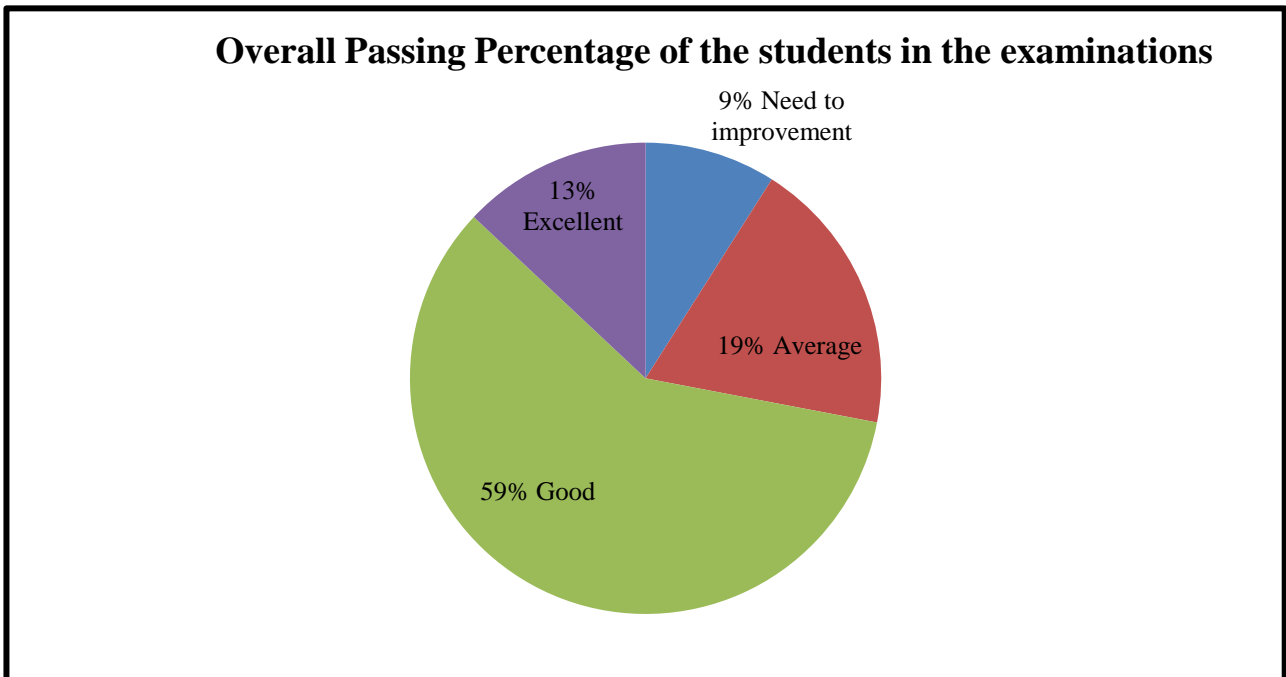
48% of the students are of the opinion that the promoting of cultural activities among the students by the institution and their participation is good.

4% of the students are of the opinion that the promoting of cultural activities among the students by the institution and their participation is average.

0% of the students are of the opinion that the promoting of cultural activities among the students by the institution and their participation needs improvement.

Q.8 . Overall Passing Percentage of the students in the examinations

Observation	Excellent	Good	Average	Needs improvement
Percentage	13	59	19	9



13% of the students are of the opinion that the overall passing percentage of the students in the examinations is excellent.

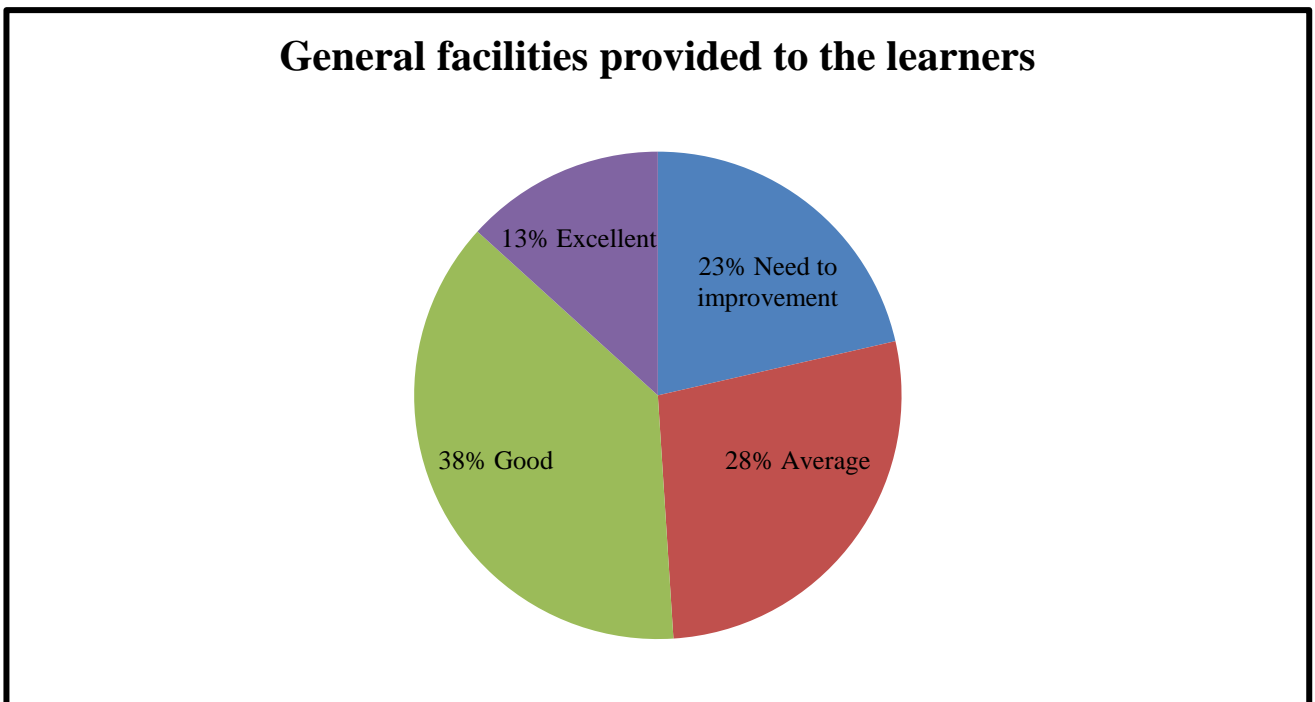
59% of the students are of the opinion that the overall passing percentage of the students in the examinations is good.

19% of the students are of the opinion that the overall passing percentage of the students in the examinations is average.

9% of the students are of the opinion that the overall passing percentage of the students in the examinations needs improvement.

Q.9. General facilities provided to the learners:

Observation	Excellent	Good	Average	Needs improvement
Percentage	13	38	28	23



13% of the students are of the opinion that the general facilities provided to the students in the college campus like drinking water, wash rooms, cleanliness etc is excellent.

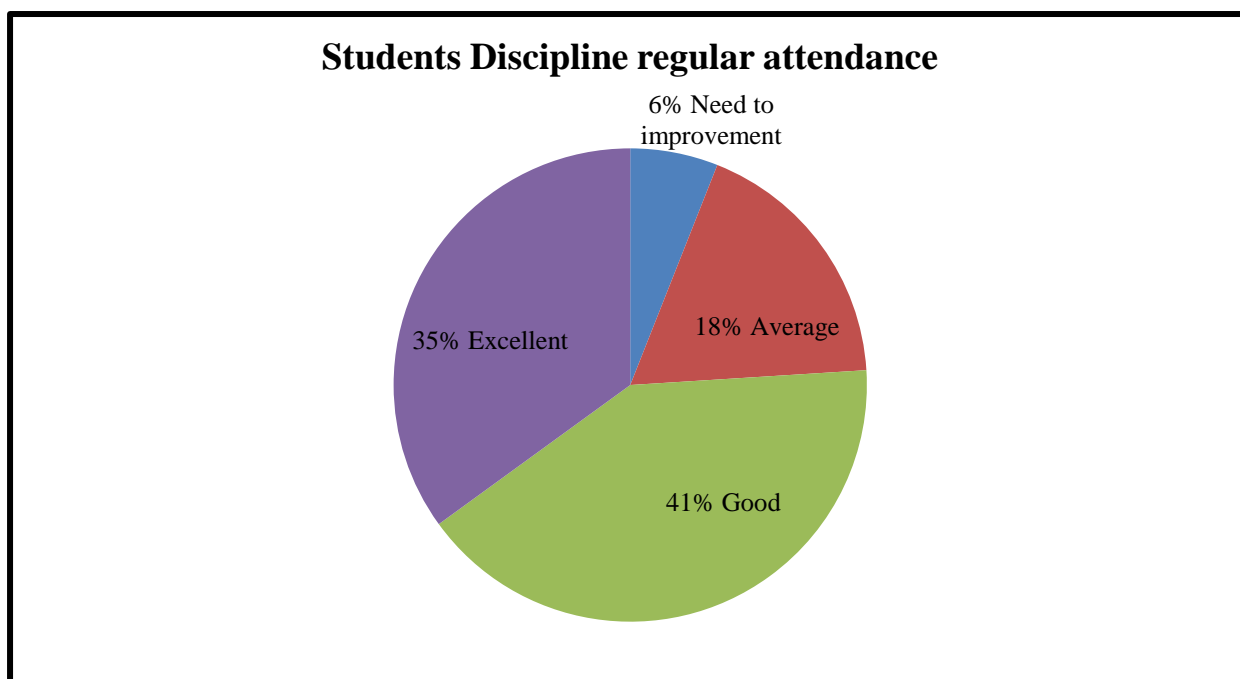
38% of the students are of the opinion that the general facilities provided to the students in the college campus like drinking water, wash rooms, cleanliness etc is good.

28% of the students are of the opinion that the general facilities provided to the students in the college campus like drinking water, wash rooms, cleanliness etc is average.

23% of the students are of the opinion that the general facilities provided to the students in the college campus like drinking water, wash rooms, cleanliness etc needs improvement.

Q.10 Students Discipline regular attendance:

Observation	Excellent	Good	Average	Needs improvement
Percentage	35	41	18	6



35% of the students are of the opinion that the students discipline, regular attendance of the students is excellent.

41% of the students are of the opinion that the students discipline, regular attendance of the students is good.

18% of the students are of the opinion that the students discipline, regular attendance of the students is average.

6% of the students are of the opinion that the students discipline, regular attendance of the students needs improvement.

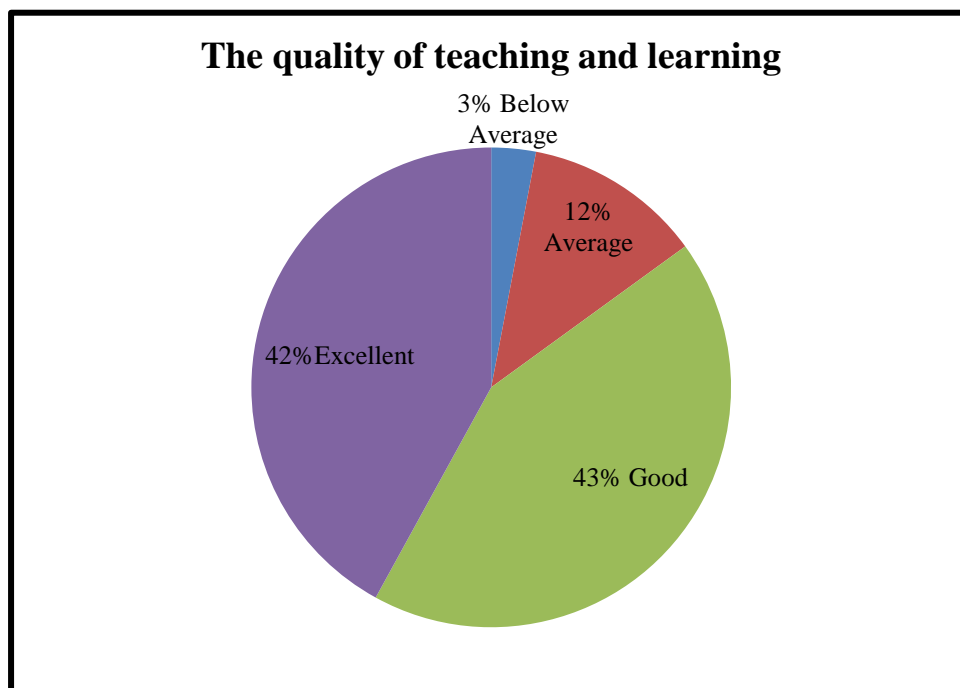
ANNEXURE II B -AQAR 2014-15

JVM'S MEHTA DEGREE COLLEGE, AIROLI, NAVI MUMBAI

Analysis of feedback from College Alumni

Q.1 The quality of teaching and learning:

Observation	Excellent	Good	Average	Needs improvement
Percentage	42	43	12	3



42% of the Alumni are of the opinion that the quality of teaching and learning is excellent.

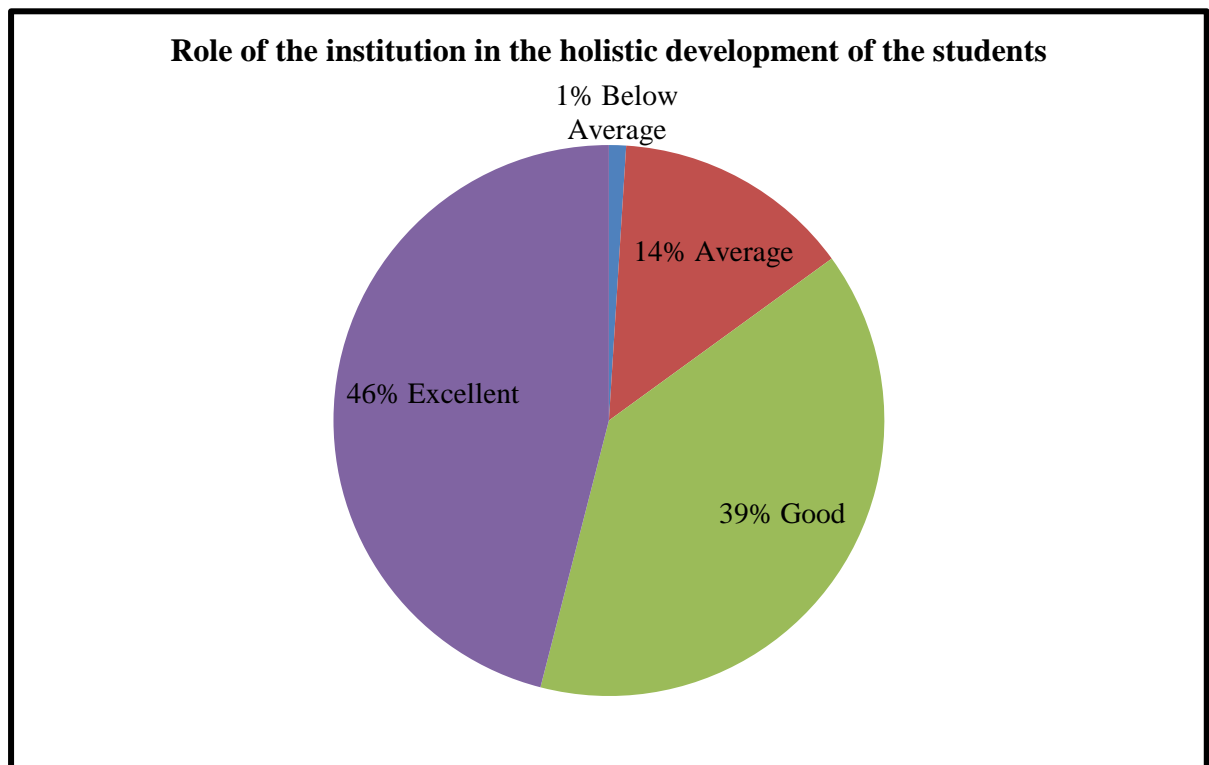
43% say that the quality of teaching and learning is good.

12% are of the opinion that the quality of teaching and learning is average.

Only 3% say that the quality of teaching and learning is below average.

Q.2 Role of the institution in the holistic development of the students:

Observation	Excellent	Good	Average	Needs improvement
Percentage	46	39	14	1



46% of the Alumni are of the opinion that the role of the institution in the holistic development of the students is excellent.

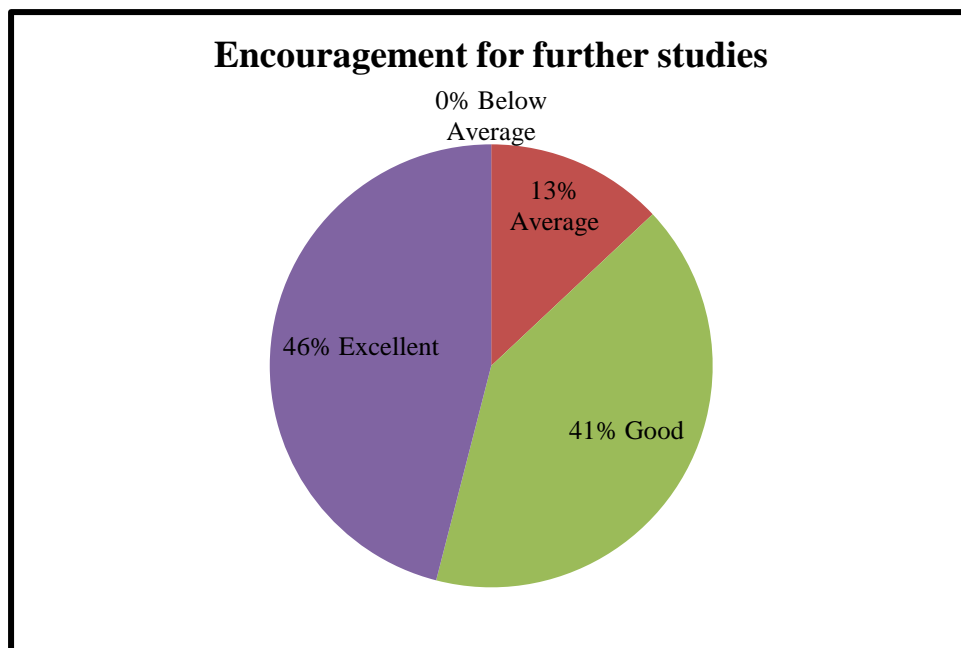
39% say that the role of the institution in the holistic development of the students is good.

14% are of the opinion that the role of the institution in the holistic development of the students is average.

Only 1% of the Alumni is of the opinion that the role of the institution in the holistic development of the students is below average.

Q.3 Encouragement for further studies:

Observation	Excellent	Good	Average	Needs improvement
Percentage	46	41	13	0



46% of the Alumni are of the opinion that the encouragement given to the students for further studies is excellent.

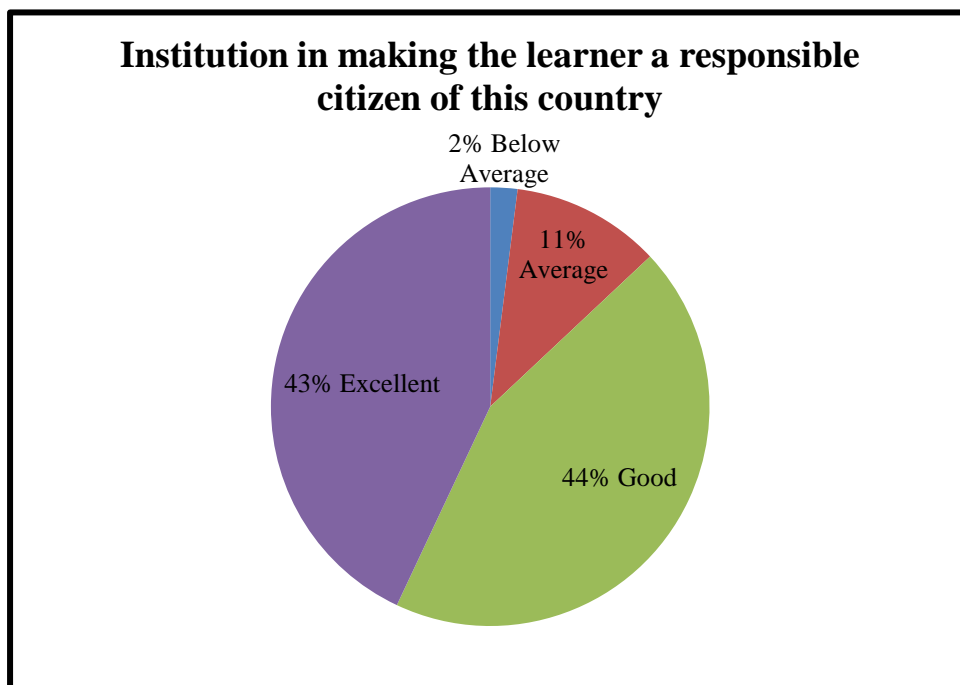
41% say that the encouragement given to the students for further studies is good.

13% are of the opinion that the encouragement given to them for further studies is average.

No Alumni is of the opinion that the encouragement given to the students for further studies is below average.

Q.4 Institution in making the learner a responsible citizen of this country:

Observation	Excellent	Good	Average	Needs improvement
Percentage	43	44	11	2



43% of the Alumni are of the opinion that the role of institution in making learners a responsible citizen is excellent.

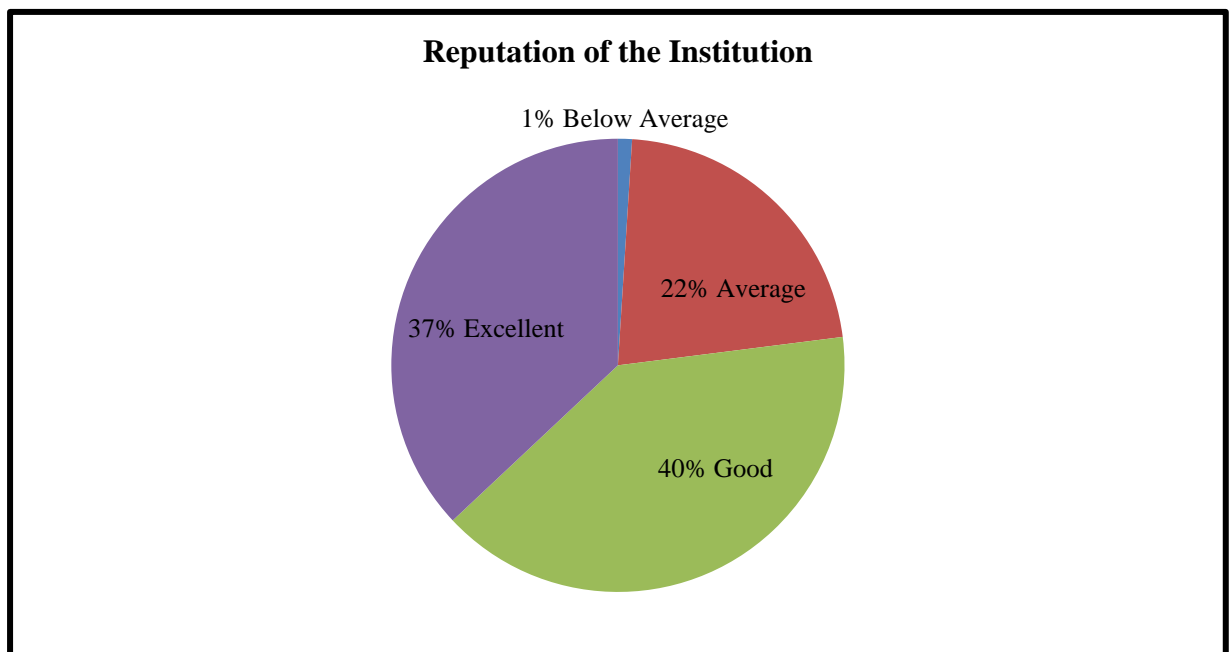
44% say that the quality of the role of institution in making learners a responsible citizen is good.

11% are of the opinion that the role of institution in making learners a responsible citizen is average.

Only 2% of the Alumni is of the opinion that the role of institution in making learners a responsible citizen is below average.

Q.5. Reputation of the Institution:

Observation	Excellent	Good	Average	Needs improvement
Percentage	37	40	22	1



37% of the Alumni are of the opinion that the Name, Fame and Reputation of the Institution in the eyes of general public is excellent.

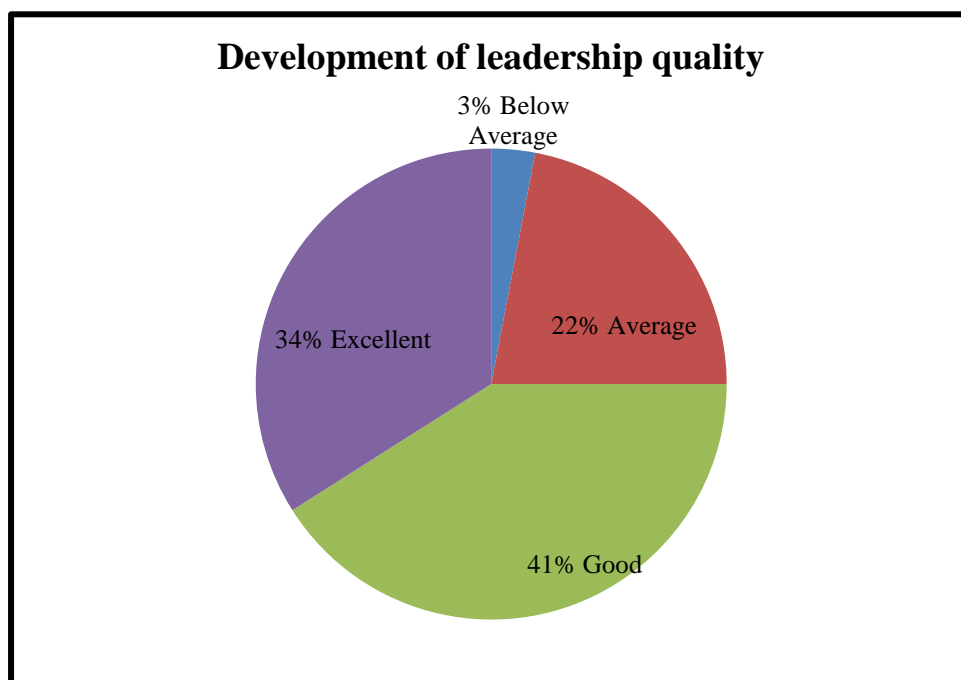
40% say that the quality the Name, Fame and Reputation of the Institution in the eyes of general public is good.

22% are of the opinion that the Name, Fame and Reputation of the Institution in the eyes of general public is average.

Only 1% of the Alumni is of the opinion that the Name, Fame and Reputation of the Institution in the eyes of general public is below average.

Q.6 Development of leadership quality:

Observation	Excellent	Good	Average	Needs improvement
Percentage	34	41	22	3



34% of the Alumni are of the opinion that the role of the institution in the development of leadership quality among the students is excellent.

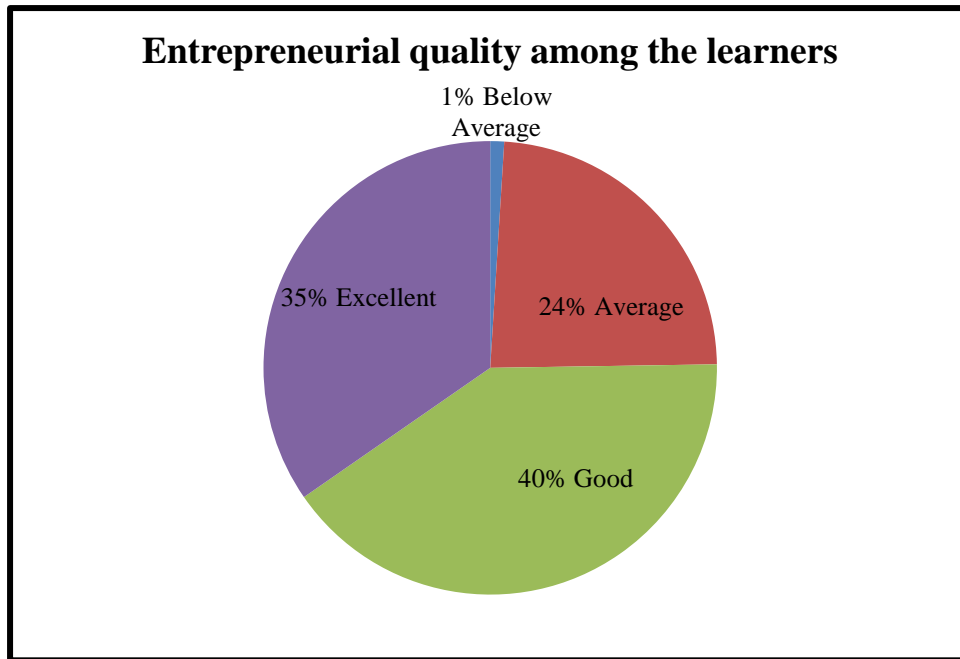
41% say that the role of the institution in the development of leadership quality among the students is good.

22% are of the opinion that the role of the institution in the development of leadership quality among the students is average.

Only 3% say that the role of the institution in the development of leadership quality among the students is below average.

Q.7. Entrepreneurial quality among the learners:

Observation	Excellent	Good	Average	Needs improvement
Percentage	35	40	24	1



35% of the Alumni are of the opinion that the role of the institution in developing the entrepreneurial quality among the learners is excellent.

40% say that the role of the institution in developing the entrepreneurial quality among the learners is good.

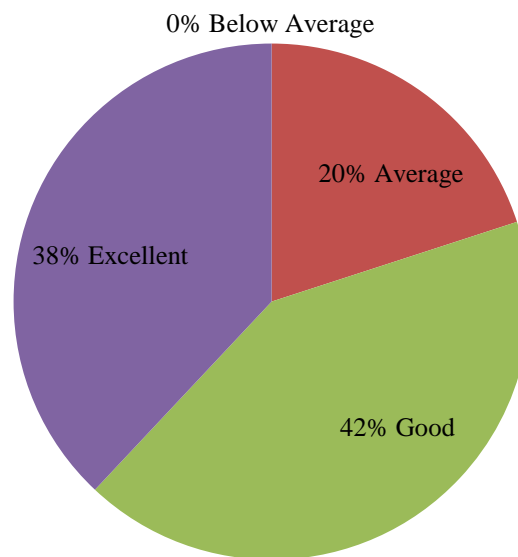
24% are of the opinion that the role of the institution in developing the entrepreneurial quality among the learners is average.

Only 1% say that the role of the institution in developing the entrepreneurial quality among the learners is below average.

Q.8 Institution in preparing the learners for competitive examinations:

Observation	Excellent	Good	Average	Needs improvement
Percentage	38	42	20	0

Institution in preparing the learners for competitive examinations



38% of the Alumni are of the opinion that the role of the institution in preparing learners for competitive examinations is excellent.

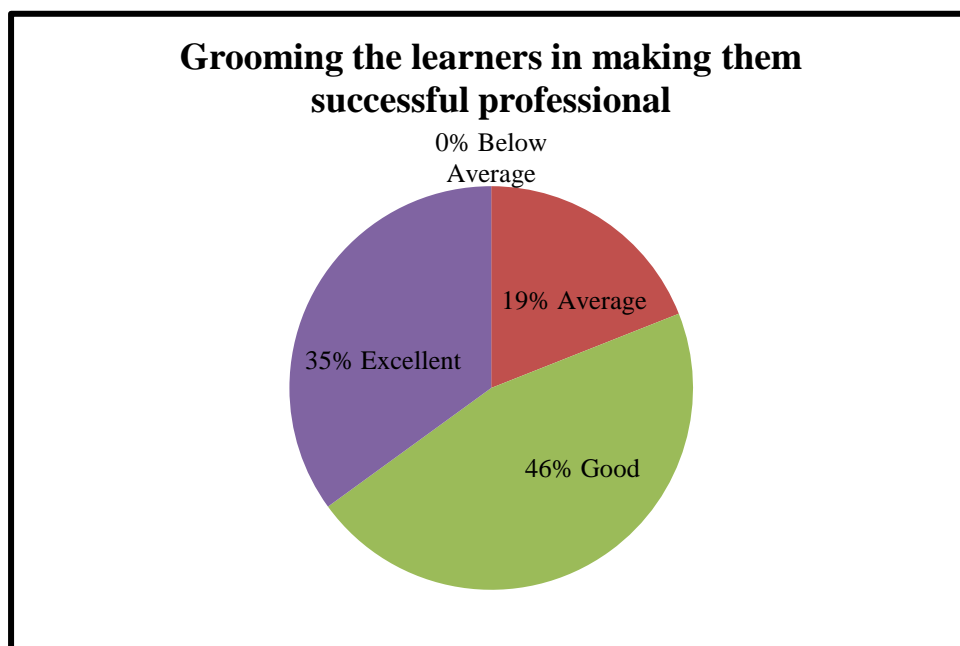
42% say that the role of the institution in preparing learners for competitive examinations is good.

20% are of the opinion that the role of the institution in preparing learners for competitive examinations is average.

No Alumni is of the opinion that the role of the institution in preparing learners for competitive examinations requires improvement.

Q.9 Grooming the learners in making them successful professional:

Observation	Excellent	Good	Average	Needs improvement
Percentage	35	46	19	0



35% of the students are of the opinion that the role of the institution in grooming the learners in making them successful professionals is excellent.

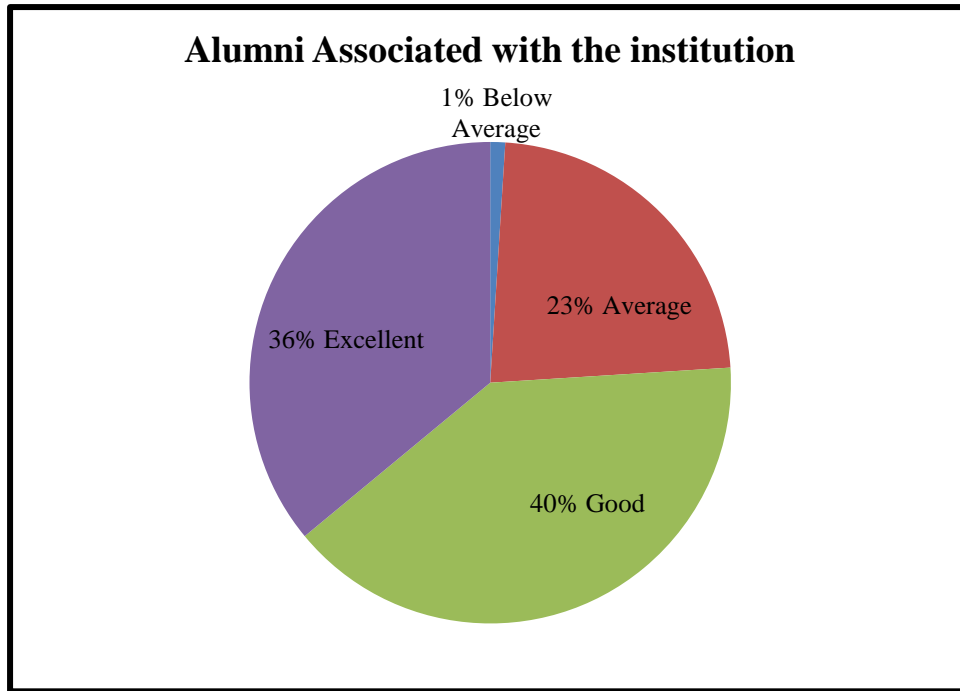
46% say that t the role of the institution in grooming the learners in making them successful professionals is good.

19% are of the opinion that the role of the institution in grooming the learners in making them successful professionals is average.

***No alumni with below average remark.**

Q.10 Alumni Associated with the institution:

Observation	Excellent	Good	Average	Needs improvement
Percentage	36	40	23	1



36% of the students are of the opinion that the desire of the Alumni to remain associated with the Institution is excellent.

40% say that the desire of the Alumni to remain associated with the Institution is good.

23% are of the opinion that the desire of the Alumni to remain associated with the Institution is average.

Only 1% say that the desire of the Alumni to remain associated with the Institution requires improvement.

ANNEXURE III -AQAR 2014-15

JVM'S MEHTA DEGREE COLLEGE, AIROLI, NAVI MUMBAI

Best practices (A)

Title of the practice: Institutional academic progress through Feedback, Audit and Surveys.

Goal: To attain perfection in the functioning of the College and the holistic development of the learners.

Context: For a growing institution, inputs from various corners play dominant role for its success. These inputs help the institution to identify its weaknesses and transform them into its strengths. One of the best practices of this institution is conducting feedback, audit and surveys every year for its progress. Such audit and surveys help the institution in framing institutional development policies for quality enhancement and quality sustenance.

The Practice:

1. **Academic Audit:** The **Annual Academic Audit** conducted by the college has indicated few lacunas which create hurdles in the progress of the institution. By adopting suitable policy, the institution has overcome those lacunas.
2. **Administrative Audit:** Good and efficient administration is the key to institutional progress. Every year the college conducts administrative audit to strengthen the administration. The Administrative Audit Report has indicated few deficiencies which should be attended to.
3. **Infra-structural Inspection:** Adequate infra-structure of high quality is essential for smooth and effective functioning of the institution. Such audit highlights the bottlenecks existing in the institution in the area of infra-structure. Annual Infra-Structural Audit is conducted every year by the college for further improvement.
4. **Environmental Green Audit:** It is the institutional social responsibility to attend various environmental issues emerging from time to time. Moreover issues connected with pollution control, disposal of garbage, use of plastic bags etc. should be dealt with full sincerity. The institution gives high importance to such factors by conducting Green Audit every year.
5. **Library Users Feedback:** Periodical feedbacks from the library users help the Library Advisory Committee to take appropriate steps to improve the library services. The library

users are expected to give their opinion/feedback on various issues connected with library services.

6. **Library Audit:** For the first time in the year 2014-15, Library Audit was conducted by experienced personnel in the Library Science. Such audit indicates various deficiencies in the functioning of the library which are rectified by the institution.
7. **Gender Audit:** This being an educational institution having co-education, has to maintain a gender balance pertaining to admission to different courses. At the same time there should be balance among Teaching and Non-Teaching Staff pertaining to this issue. Bias against any gender is not acceptable in the modern world. For this purpose the institution has conducted gender audit to ascertain the institutional stand towards gender balance.
8. **Students Satisfaction Survey:** The students of the institution are the major stakeholders and play an important role in the functioning and progress of the institution. Their satisfaction is the main motto of this institution. Therefore, a survey is conducted to assess the level of satisfaction of the students.

Evidence of success:

1. On the basis of the academic audit report, the institution has initiated the following measures:
 - a. The learners are issued the copy of the Academic Calendar and the Teaching Plan of the Teachers in the respective subject.
 - b. The teacher issues the synopsis of the lesson to be taught at the beginning of the lecture so as to enable the learners to understand the subject in a better way.
 - c. The college has formed an Anti-Ragging Cell to prevent ragging and its unpleasant effect on the learners.
 - d. The college maintains students profile giving details of individual student in all respect.
2. As per the Administrative Audit Report, the following steps are taken :
 - a. Duplicate service books are given to all employees duly updated at the beginning of the every academic year.
 - b. Rules and punishments pertaining to cyber crime is shown in the college prospectus to keep the learners away from such crime.
 - c. It is made mandatory to all employees to wear their identity cards when they are on duty.
 - d. The college maintains a Register pertaining to Annual Maintenance Contract given by the institution giving details of amount paid, period of contract, periodic service rendered etc.
3. With regard to infra-structural inspection report, following steps are taken :
 - a. A virtual classroom is made available to the students.
 - b. Proper maintenance of all equipments, electrical goods, laboratory instruments etc. is done periodically and a record to that effect is maintained.
 - c. The walls of the lecture halls are made clean and all writings on them are erased.
4. Based on the Environmental Green Audit , following steps are taken:

- a. The college has planted medicinal plants, flowering plants and ever green plants inside the campus.
 - b. The system of numbering and labelling the plants and trees inside the campus is started.
5. On the basis of Library Users Feedback, following measures are taken:
 - a. Autobiographies of prominent personalities is made available to the students.
 - b. Thought for the day is displayed on the library notice board and students notice board at entrance.
 - c. Special arrangement is made for differently abled students.
 6. Based on the Library Audit Report , following steps are taken:
 - a. A board displaying the rules of the library is affixed near the entrance of the library.
 - b. A separate notice board is kept outside the library for displaying newspaper cuttings for the users.
 - c. Book exhibition is arranged to enable the learners and the faculty to select books of their choice.
 7. Based on the Gender Audit Report, it is observed that the institution is not biased towards any gender. The representation of females is more than the males among Teaching and Non-Teaching Staff.
 8. On the basis of the survey report the institution has initiated following measures :
 - a. Students participation in the academic and administrative bodies of the college.
 - b. Participation of the Student Council in the administration of the college.
 - c. The college has a transparent admission system.

Problems Encountered and Resources Required:

PROBLEM:

1. As this exercise is done within the college level, no problems were encountered.
2. However, the outcome of audit, survey, feedback are based on average figures and therefore 100% accuracy cannot be maintained.

RESOURCES REQUIRED:

- This practice does not involve any kind of major financial implications.
- The management takes care of the resources required for the successful implementation of the practice.

CONTACT DETAILS

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ANNEXURE IV -AQAR 2014-15

JVM’S MEHTA DEGREE COLLEGE, AIROLI, NAVI MUMBAI

Best practices (B)

Title of the practice: Integrated approach for personal effectiveness.

Goal:

1. To ease-off pressures and tensions of the students.
2. To provide them platform to relax their mind & body through the medium of music, meditation and Yoga.
3. To enhance and nurture the pre-existing skills of the students.
4. To help students to control their way of thinking, feeling and body processes.

Context: Keeping in mind the vision of our institution of tuning in the minds of youth for an ever-changing world, the college has proposed an integrated approach for personal effectiveness.

This approach also leads to achievement of our mission of empowering our students with knowledge and skills. The practice organised under this approach were music and Yoga sessions for the students.

The Practice:

- a) Weekly music classes were arranged for the students by the faculties expert in the field.
- b) Induction of students to the book notes of Hindustani and Carnatic classical music.
- c) Introducing students to the basics of music by giving them knowledge of suras and sargam.
- d) Carrying out the practice of 2 minute meditation prior to every lecture to improve the concentration of the students.
- e) Arranging meditation and Yoga classes by the Yog-Gurus and Experts.
- f) Arranging workshops/seminar for the students and teachers to understand the importance of meditation and Yoga in today’s stressful world.

Evidence of success:

- i) After the practice session we found the students to be sharper, creative, enlightened and full of energy and enthusiasm. The joy of finding the key to success and life could have been easily found on the faces of the students.

Problems Encountered and Resources Required:

Problem & Resources Required:

- Difficulties for the faculties to engage themselves in music and Yoga classes as they had other college duties of higher priority.
- Lack of resource persons and experts who are dedicated to promote Indian classical music on a full-time basis.

NOTES:

- A major step taken by the institution to develop and enhance the skills of the students.
- Initial stages even though problems have arisen, efforts will be taken to overcome them and to achieve success in our mission.

CONTACT DETAILS

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