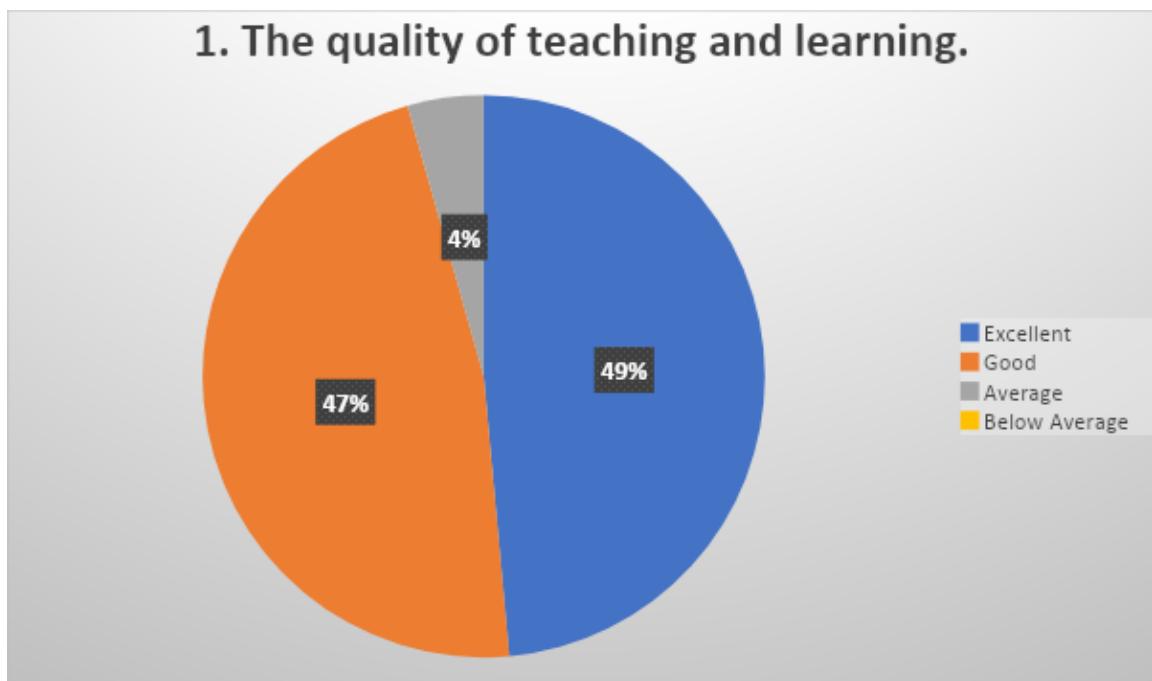


Alumni Feedback Analysis on Curriculum 2021-22

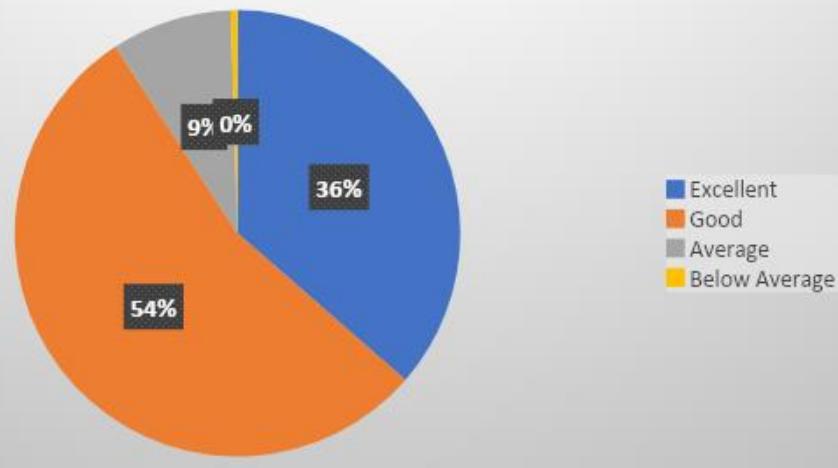
Q1 The quality of teaching and learning.



49% of the alumni feel that the quality of teaching and learning is excellent, 47% of the alumni feel that it is very good and 4% feel that it is good. Only 3% of the alumni feel that the quality of teaching and learning is average.

Q2. Role of the Institution in the holistic development of the students.

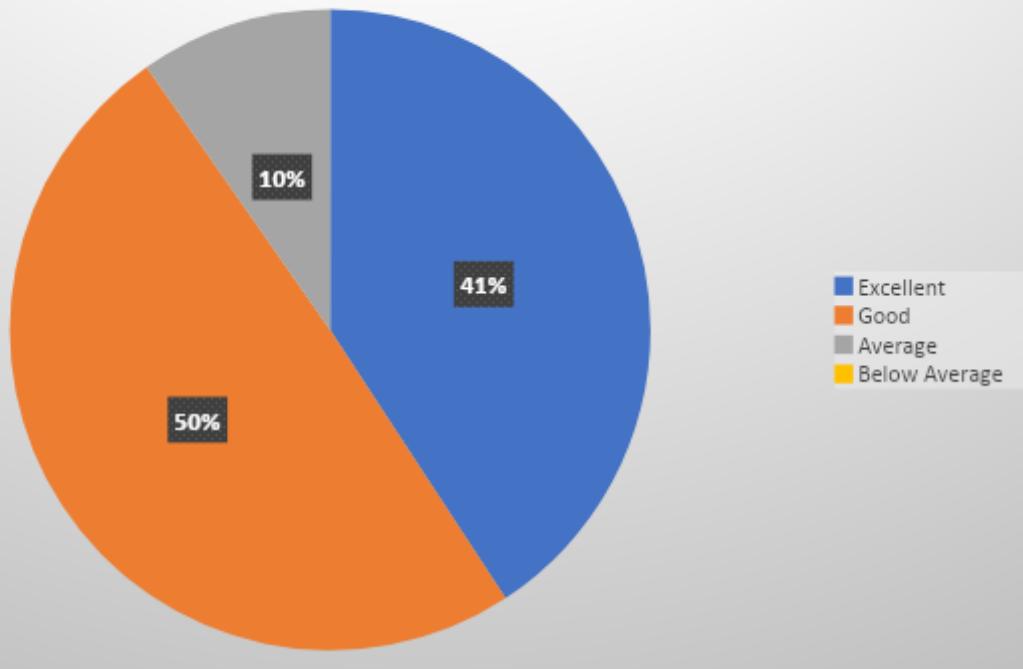
2. Role of Institution in the holistic development of the students.



36% of the alumni feel that the Institution has played an excellent role in the holistic development of the students. 54% of the alumni feel that it has played a good role in their holistic development. Whereas only 9% feel that the role of the institution is average and only 1% feel that the role of the institution is below average in their holistic development.

Q3. Encouragement for further studies.

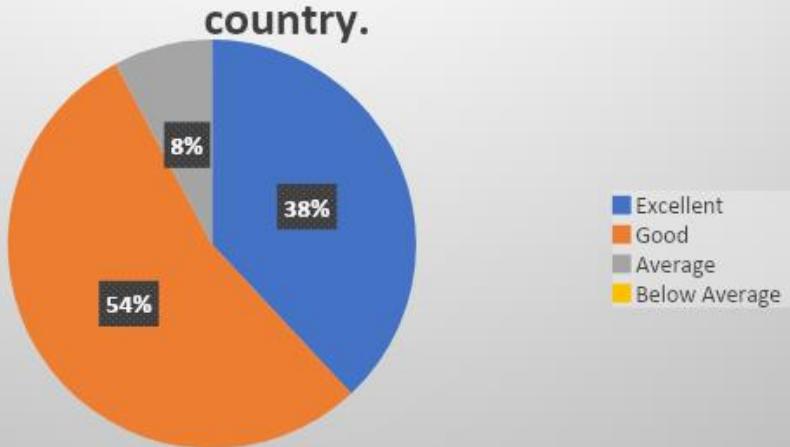
3. Encouragement for further studies.



41 % of the alumni believe that they are encouraged in a excellent manner for further studies by the faculty of the institution. 49% of the respondents believe that they have been encouraged in a good way to take up higher studies. 10% of the respondents believe that they were encouraged to average and 0% believe that they were encouraged to below average manner to take up higher studies.

Q4. Role of the Institution in making the learner a responsible citizen.

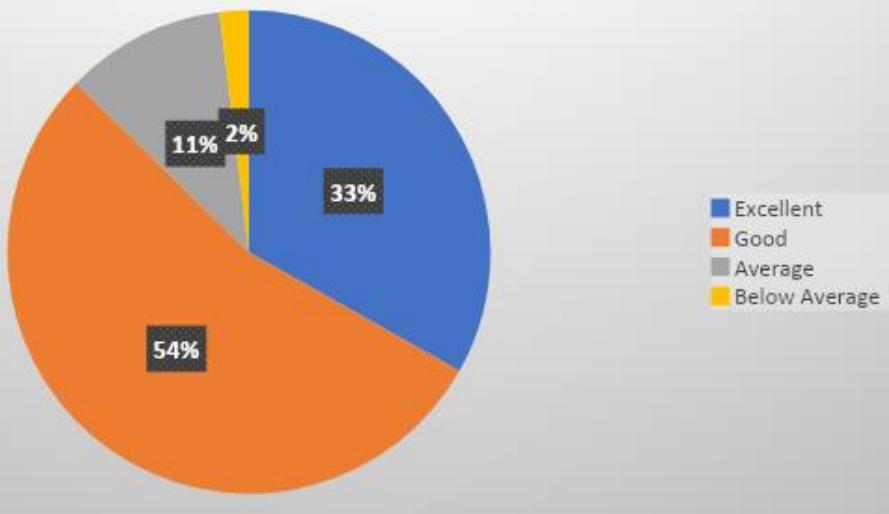
4. Role of Institution in making the learner a responsible citizen of this country.



The role of institution in making a learner a responsible citizen was agreed by 38% of the alumni in an excellent way, 54% of the alumni in a good way, only 8% of the alumni responded it was average and 0% of the alumni responded that it was below average.

Q5. The name, fame and reputation of the Institution in the eyes of general public.

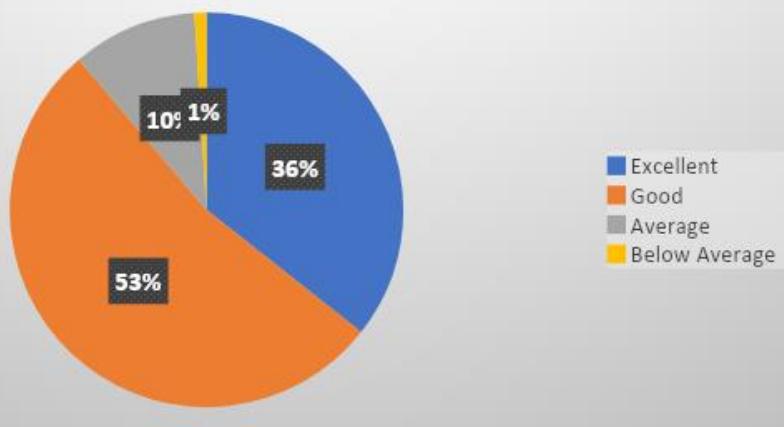
5. The name, fame and reputation of the institution in the eyes of general public.



Overall the the name, fame and reputation of the Institution in the eyes of general public is very good, as 33% believe it is excellent, 54% beleive it is good. Only 11% believe it is average and 2% believe it is below average.

Q6 Development of leadership quality among the students.

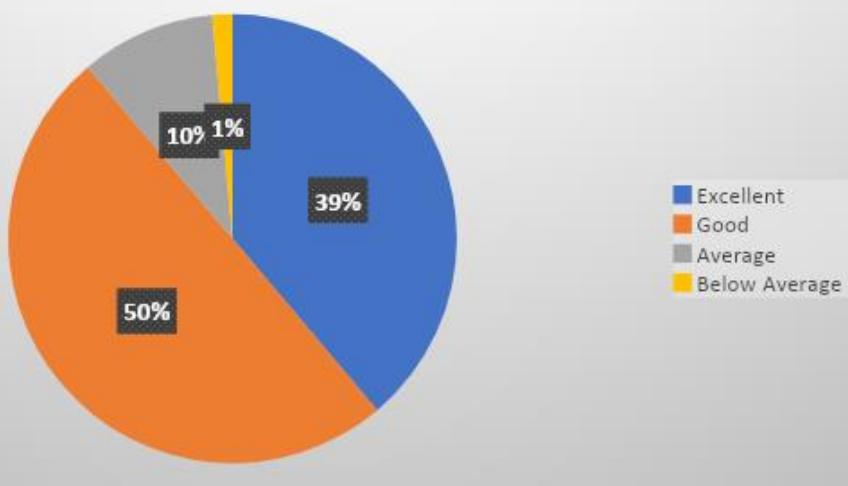
6. Development of leadership quality among the students.



The development of leadership quality among the students was excellently agreed upon by 36%, 53% believe it is good. 10 % found it average and only 1% felt that it was below average

Q7 Creation of entrepreneurial quality among the students.

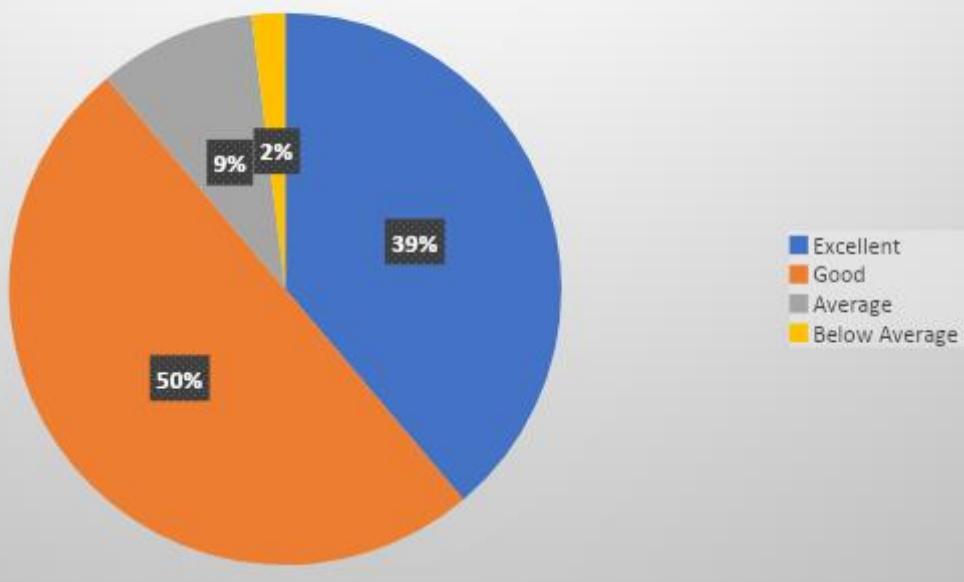
7. Creation of entrepreneurial quality among the learners.



The institution helps in creation of entrepreneurial quality among the students was excellently agreed by 39% of the respondents, 50% felt it was good. 10% of the respondents believed that it helped in average manner whereas only 1% believed it to be below average.

Q8 Role of the Institution in preparing the learners for competitive examinations.

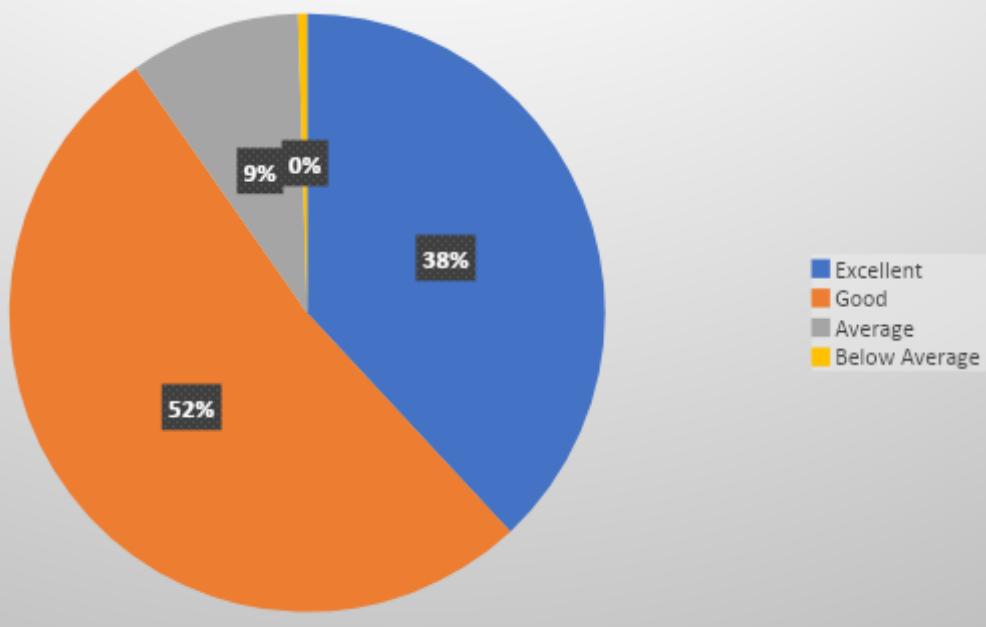
8. Role of institution in preparing the learners for competitive examinations.



The institution the students in preparation of competitive exam was excellently agreed by 39% of the respondents, 50% felt it was good. 9 % of the respondents believed that it helped in average manner whereas only 2 % believed it to be below average.

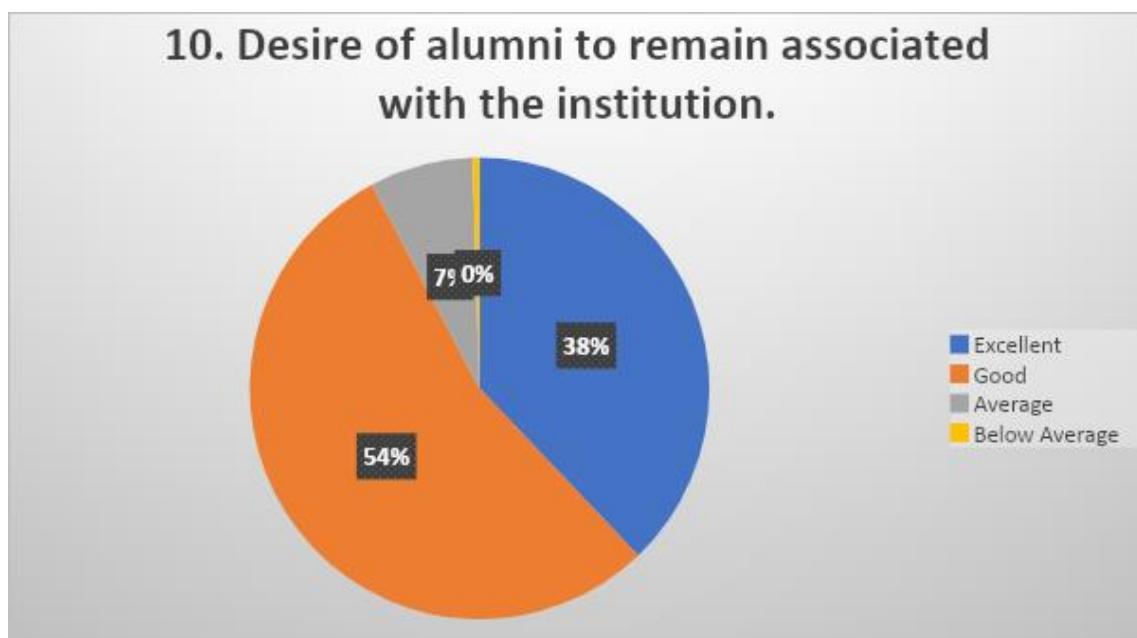
Q9 Grooming the learners in making them successful professional.

9. Grooming the learners in making them successful professionals.



The institution helps in grooming the learners in making them successful professionals. was excellently agreed by 38% of the respondents, 52% felt it was good. 9 % of the respondents believed that it helped in an average manner whereas only 1% believed it to be below average.

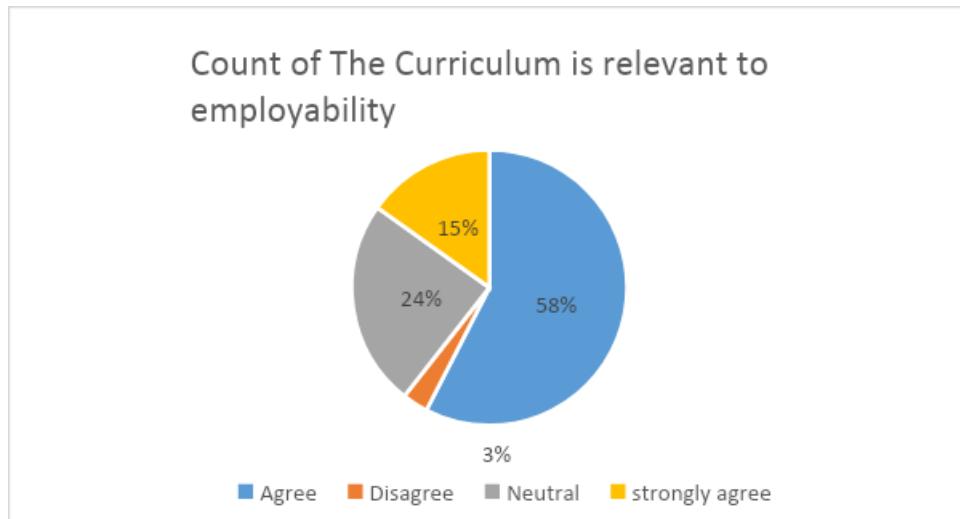
Q10 Desire of the Alumni to remain associated with the Institution.



Desire of the Alumni to remain associated with the Institution was excellently agreed by 38% of the respondents, 54% felt it was good. 7% of the respondents believed that it helped in an average manner whereas only 1% believed it to be below average.

Feedback on Curriculum- Employers (2021-22)

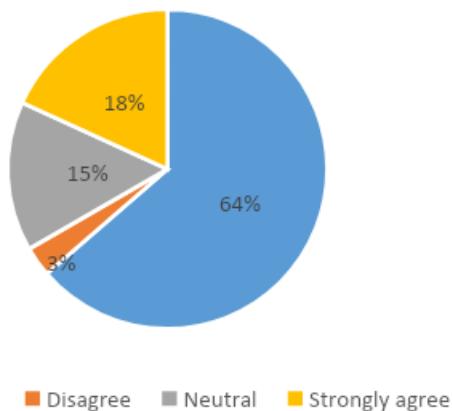
1.The Curriculum is relevant to employ ability



15 % of the employers strongly agree, 58% of the employers agree and 3 % disagree to that the curriculum taught is relevant to employ ability whereas 24% showed a neutral response to the question.

2.The Curriculum is effective in developing innovative thinking

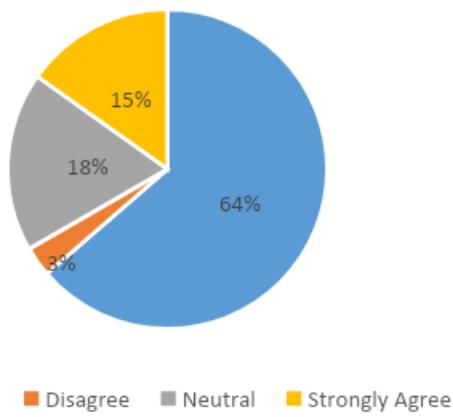
Count of The Curriculum is effective in developing innovative thinking



18% of the employers strongly agree, 64% of the employers agree and only 3% of the employers disagree that the curriculum is effective in developing innovative thinking whereas 15% showed a neutral response to the question..

3.The Current Syllabus is effective in developing skill-oriented human resources

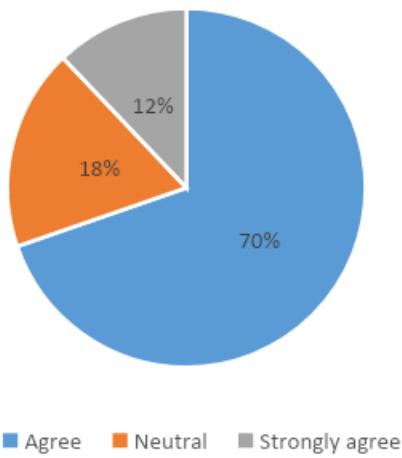
Count The Current Syllabus is effective in developing skill-oriented human resources



The current syllabus is effective in developing skill - oriented human resources, was strongly agreed by 15% of the employers, 64% of the employers agreed whereas only 3% of the employers disagreed to it. 18 % of the employers were neutral to the above mentioned question.

4.The current syllabus is need-based

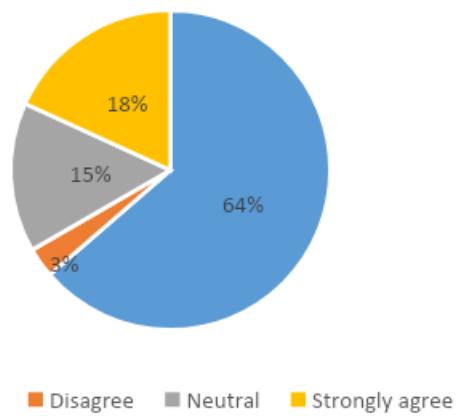
Count of The current syllabus is need-based



12% of the employers strongly agreed to that the current syllabus is need-based, 70% of the employers agreed to it whereas 18% of the employers were neutral to it.

5.The curriculum is effective for the development of entrepreneurship

Count of The curriculum is effective for the development of entrepreneurship

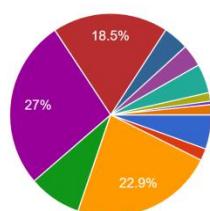


64% of the employers agree that the curriculum is effective for the development of entrepreneurship, 18% of the employers strongly agree whereas 3% of the employers disagree with it. 15% of the employers showed a neutral attitude.

J.V.M's Degree College Feedback Form for Students 2021-22

1. Students Stream-

Stream
367 responses

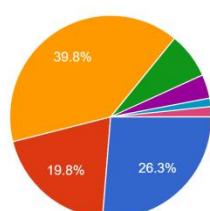


- B.Sc. (Chemistry)
- B.Sc. (Physics)
- B.Sc.(C.S.)
- B.Sc(I.T.)
- B.Com
- B.M.S.
- B.A.F.
- B.B.I.

▲ 1/2 ▼

2. Students Class-

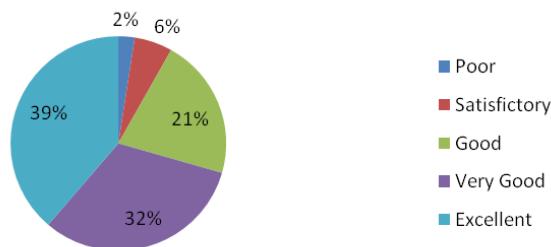
Class
369 responses



- First Year
- Second Year
- Third Year
- M.Sc.I
- M.Com.I
- M.Sc.II
- M.com II

3. How would you rate the courses studied by you in terms of its relevance?

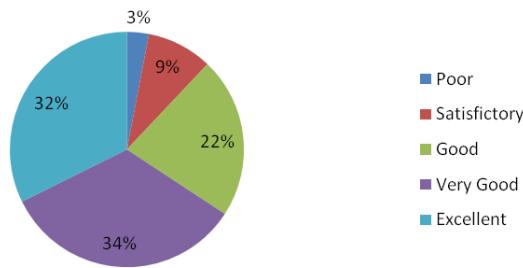
Count of How would you rate the courses studied by you in terms of its relevance?



39% of the students feel that the courses studies by them in terms of its relevance are excellent, 32% of the students feel it is very good, 21.% feel it is good, 6% feel it is satisfactory and 2% feel it is poor.

4.Are the contents revised at reasonable intervals?

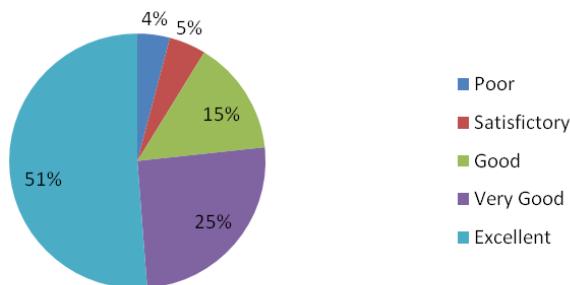
Are the contents revised at reasonable intervals?



32% students feel the contents revised at reasonable intervals is excellent,34% students feel very good, 22% students feel Good, 9% students feel satisfactory and 3% students feel it's poor.

5.Is the entire syllabus completed in time?

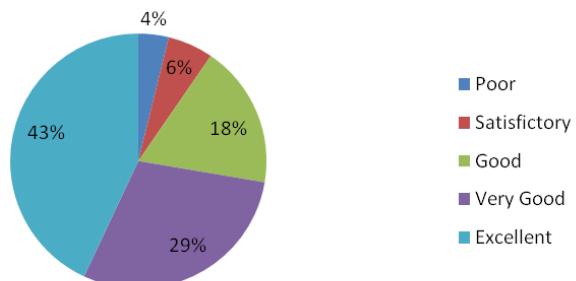
Count of Is the entire syllabus completed in time?



51% students said for the entire syllabus was completed in time,25% students feel very good, 15% students feel good, 5% students feel satisfied with and 4% students feel

6. Is guidance provided for academic excellence?

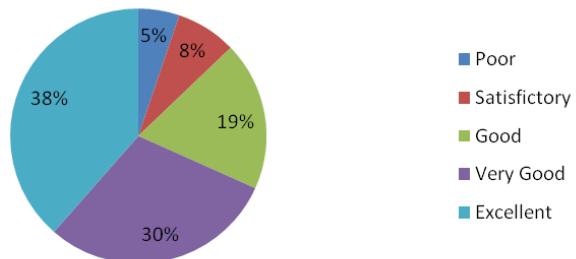
Count of Is guidance provided for academic excellence



43% students feel the guidance provided for academic excellence, 29% students feel very good, 18% students feel good, 6% students feel satisfactory and 4% students feel poor.

7. Is guidance provided for overall personality development

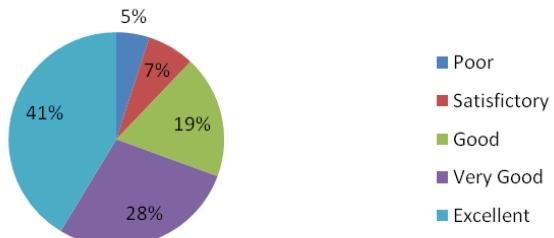
Count of Is guidance provided for overall personality development



38% students feel extremely satisfied for the guidance provided for overall personality development, 30% students feel very good, 19% students feel good, 8% students feel satisfactory and 5% students feel poor.

8. Is regular and timely feedback given on the performance of the students?

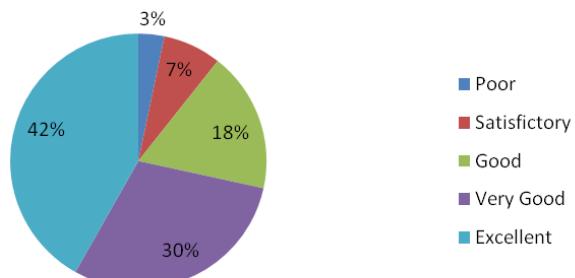
Count of Is regular and timely feedback given on the performance of the students?



41% students feel excellent is regular and timely feedback given on the performance of the students, 28% students feel very good, 19% students feel good, 7% students feel satisfactory and 5% students feel poor.

9. Has the course studied by you enhanced your knowledge?

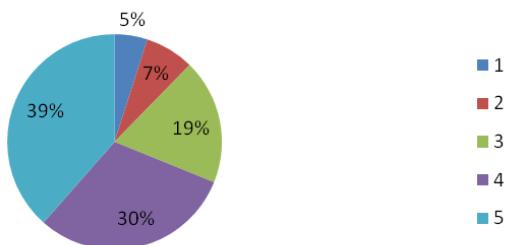
Count of Has the course studied by you enhanced your knowledge



41.8% of the students' excellent feedback for courses studied by them enhance their performance, 29.8% students feel very good, 17.8% of the students feel good, 7.4% of the students feel satisfactory and 3.3% students feel poor.

10. Has the course studied by you enhanced your skills and capabilities.

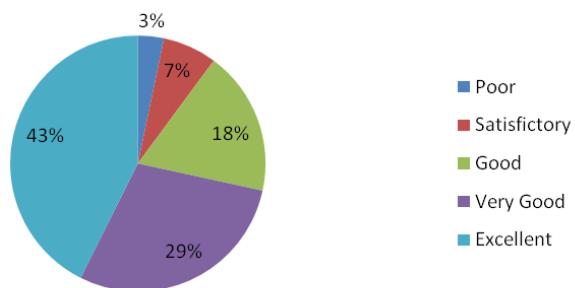
Count of Has the course studied by you enhanced your skills and capabilities.



39% of the students feel excellent the enhance their skill and capacity, 30% students feel very good, 19% students feel good, 7% students feel satisfactory and 5% students feel poor.

11. How would you rate the organization of the Course?

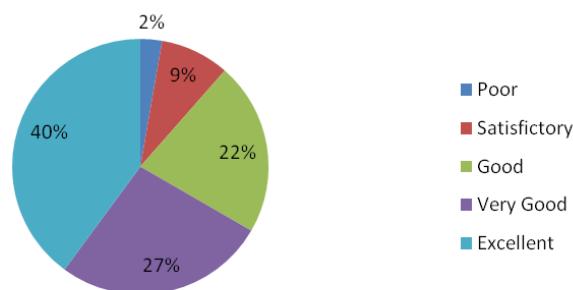
Count of How would you rate the organisation of the Course?



43% student given excellent rate to the organization of the course, 29% students feel very satisfied, 18% students feel good ,7% students feel satisfied and 3% students feel poor.

12.How much of emphasis is given to fundamentals?

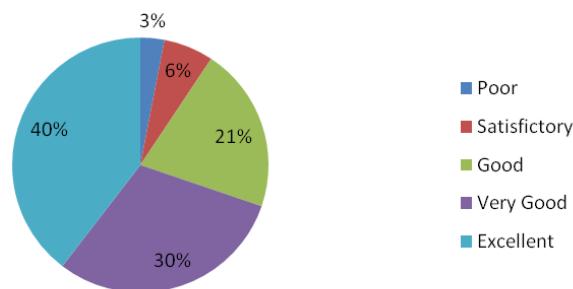
Count of How much of emphasis is given to fundamentals?



40% of students feel that emphasis is given to fundamentals excellent , 27% of students feel very good, 22% of students feel good,9% of students feel satisfactory and 2% of students feel poor.

13.How is the curriculum on modern/advanced topics covered?

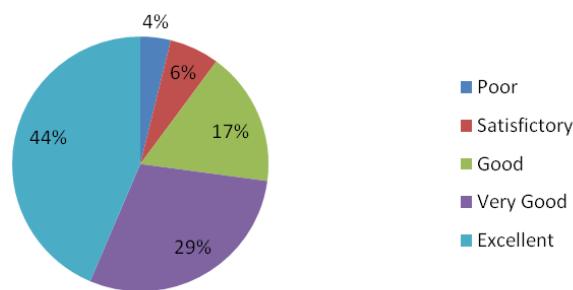
Count of How is the curriculum on modern/advanced topics covered?



40% of students excellent the curriculum on modern/advanced topic covered, 30% of students feel very good, 21% of students feel good, 6% of students feel satisfactory and 3% of students feel poor.

14.How do you rate the usefulness of tests and assignments?

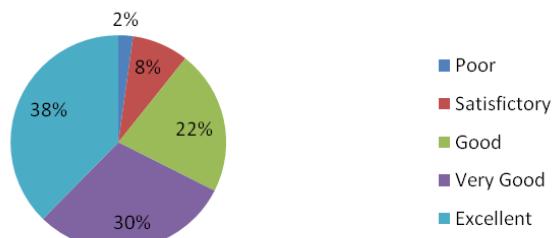
Count of How do you rate the usefulness of tests and assignments?



44% of students feel excellent usefulness of tests and assignments, 29% of students feel very good, 17% of students feel good, 6% of students feel satisfactory and 4% of students feel poor.

15. How would you rate the relevance of contents of curriculum to industry requirements?

Count of How would you rate the relevance of contents of curriculum to industry requirements?

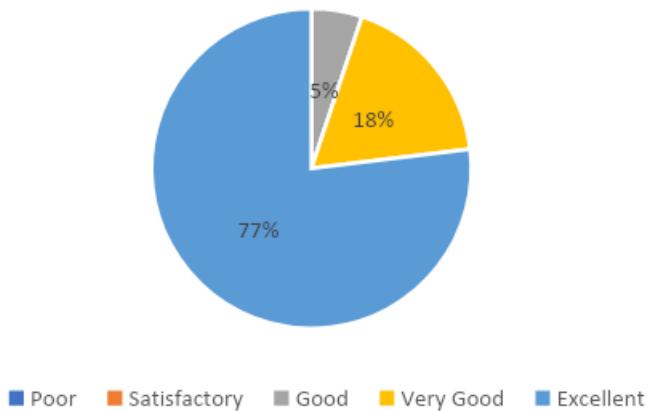


38% of students felt the relevance of contents of curriculum to industry requirements was excellent, 30% of students feel very good, 22% of students feel Good, 8% of students feel satisfactory and 2% of students feel poor.

Teachers Feedback Analysis 2021-22

Q1 .The course / syllabus taught by me have a good balance between theory and application:

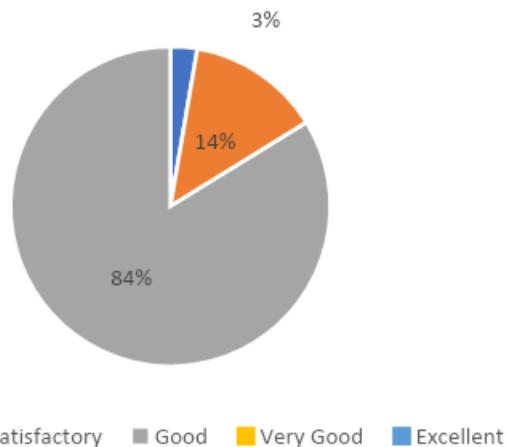
Count of The course / syllabus taught by me have a good balance between theory and application:



77% of the teachers feel that the course / syllabus taught by them have a good balance between theory and application in an excellent manner. 18% of the teachers feel that the course / syllabus taught by them have a good balance between theory and application in a very good manner and 5% of the teachers feel that the course / syllabus taught by them have a good balance between theory and application in a good manner.

Q2 The objectives of the syllabus are well defined:

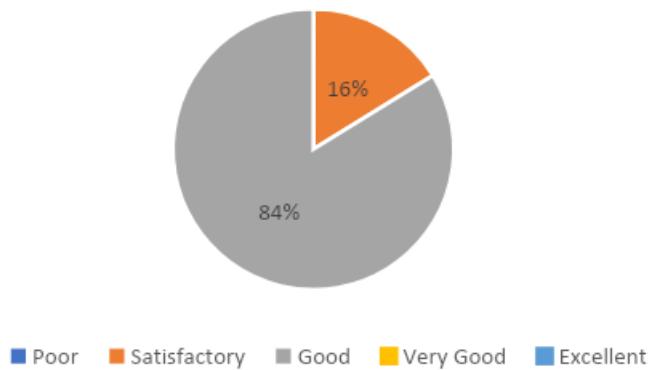
Count of The objectives of the syllabus are well defined:



84% of the teachers feel that the objectives of the syllabus are well defined in an excellent manner. 13% of the teachers feel that objective of the syllabus are well defined in a very good manner and 3% of the teachers feel that the objectives of the syllabus are well defined in a good manner.

Q3 The books/journals etc. prescribed / listed as reference materials are relevant, updated and cover the entire syllabus:

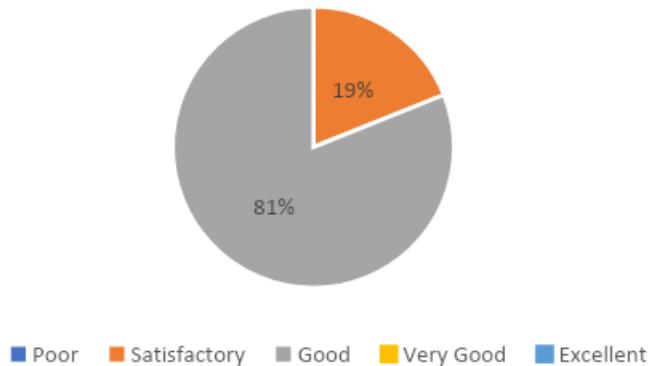
Count of The books/journals etc. prescribed / listed as reference materials are relevant, updated and cover the entire syllabus:



84% of the teachers feel that the books/journals etc. prescribed / listed as reference materials are relevant, updated and cover the entire syllabus in an excellent manner and 16% of the teachers feel that the books/journals etc. prescribed / listed as reference materials are relevant, updated and cover the entire syllabus in a very good manner.

Q4. The course / syllabus of the subjects taught by me increased my interest, knowledge and perspective in the subject area:

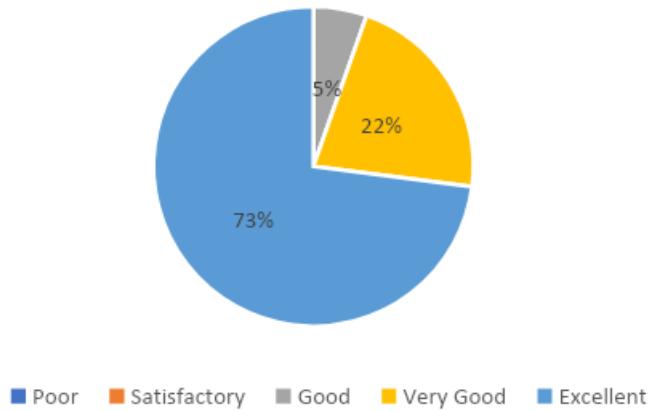
Count of The course / syllabus of the subjects taught by me increased my interest, knowledge and perspective in the subject area:



81% of the teachers feel that the course / syllabus of the subjects taught by me increased my interest, knowledge and perspective in the subject area in an excellent manner and 19% of the teachers feel that the course / syllabus of the subjects taught by me increased my interest, knowledge and perspective in the subject area in a very good manner.

Q5. The prescribed books,ebooks are available in the Library in Sufficient numbers:

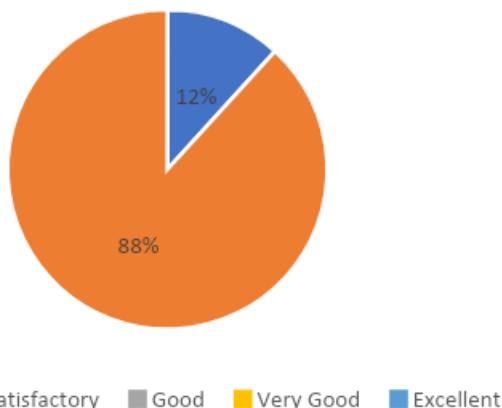
Count of The prescribed books,ebooks are available in the Library in Sufficient numbers:



73% of the teachers feel that the prescribed books,e-books are available in the Library in Sufficient numbers in an excellent manner and 22% of the teachers feel that the prescribed books,e-books are available in the Library in Sufficient numbers in a very good manner.

Q6. The curriculum is as per the need of students.

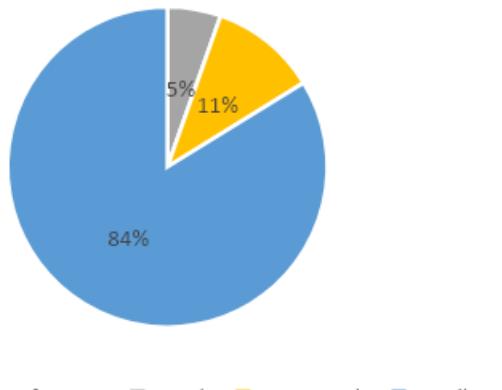
Count of The curriculum is as per the need of students.



88% of the teachers feel that the curriculum is as per the need of students in an excellent manner and 12% of the teachers feel that the curriculum is as per the need of students in a very good manner.

Q7. The contents of the course have been presented from simple to complex form.

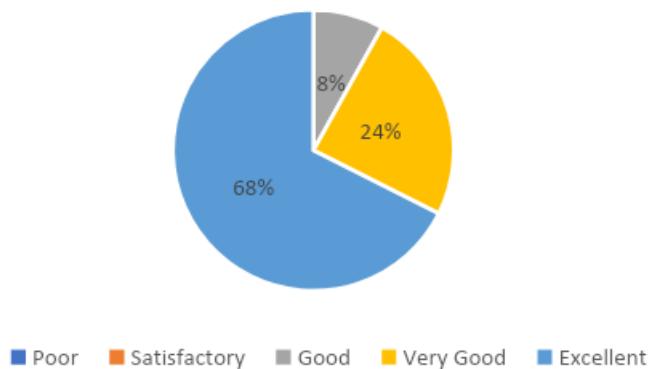
Count of The contents of the course have been presented from simple to complex form.



84% of the teachers feel that the contents of the course have been presented from simple to complex form in an excellent manner and 11% of the teachers feel that the contents of the course have been presented from simple to complex form in a very good manner.

Q8. The curriculum provides opportunity for the conducting research and project related activities.

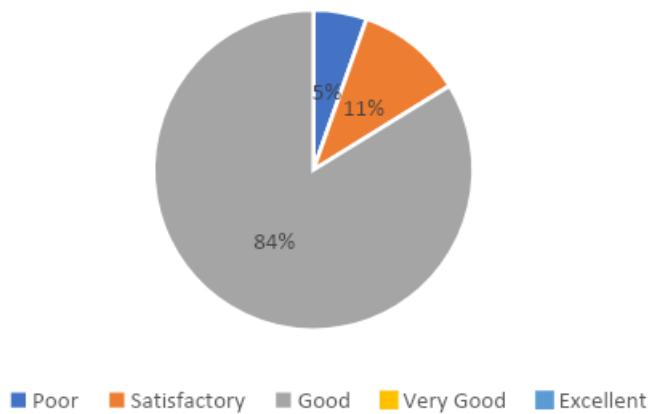
Count of The curriculum provides opportunity for the conducting research and project related activities.



68% of the teachers feel that the curriculum provides opportunity for the conducting research and project related activities in an excellent manner, 24% of the teachers feel that the curriculum provides opportunity for the conducting research and project related activities in a very good manner and 8% of the teachers feel that the curriculum provides opportunity for the conducting research and project related activities in a good manner.

Q9. Count of The contents of the course are in conformity with the learning outcomes.

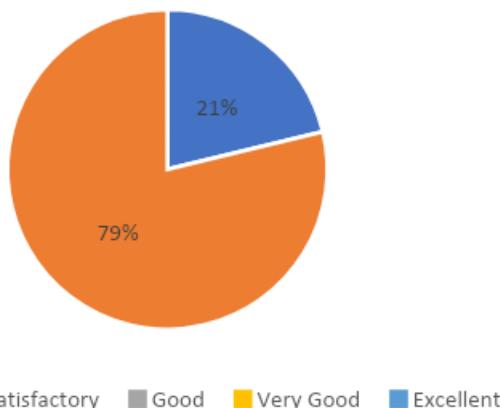
Count of The contents of the course are in conformity with the learning outcomes.



84% of the teachers feel that the contents of the course are in conformity with the learning outcomes in an excellent manner and 11% of the teachers feel that the contents of the course are in conformity with the learning outcomes in a very good manner.

Q10. The contents of the curriculum are in tune with the UGCNET/CSIR examinations.

Count of The contents of the curriculum are in tune with the UGCNET/CSIR examinations.



79% of the teachers feel that the contents of the curriculum are in tune with the UGCNET/CSIR examinations in an excellent manner and 21% of the teachers feel that the contents of the curriculum are in tune with the UGCNET/CSIR examinations in a very good manner.

Q11. The curriculum has the potential in developing the habit of self-learning among the students.

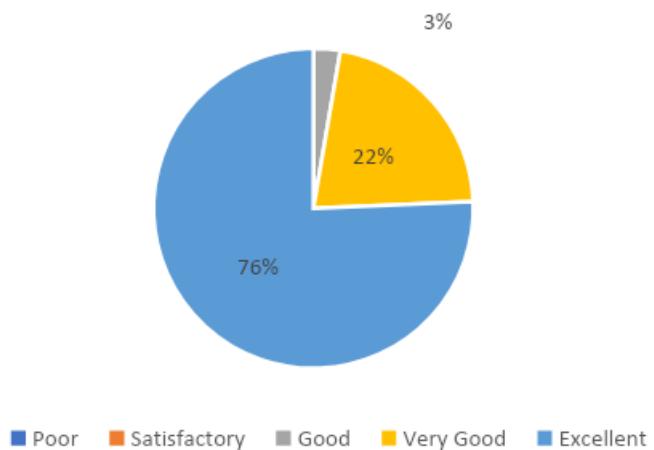
Count of The curriculum has the potential in developing the habit of self-learning among the students.



73% of the teachers feel that the curriculum has the potential in developing the habit of self-learning among the students in an excellent manner, 27% of the teachers feel that the curriculum has the potential in developing the habit of self-learning among the students in a very good manner the teachers feel that the curriculum has the potential in developing the habit of self-learning among the students in a good manner.

Q12. The curriculum has focus on skill development.

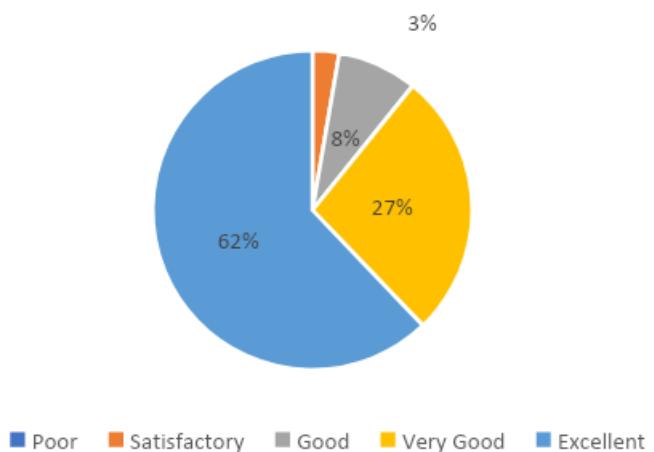
Count of The curriculum has focus on skill development.



76% of the teachers feel that the curriculum has focused on skill development in an excellent manner, 21% of the teachers feel that the curriculum has focused on skill development in a very good manner and 2% of the teachers feel that the curriculum has focused on skill development in a good manner.

Q13. The opinion of the faculty members are taken in to account during curriculum revision.

Count of The opinion of the faculty members are taken in to account during curriculum revision.



62% of the teachers feel that the opinion of the faculty members are taken into account during curriculum revision in an excellent manner, 27% of the teachers feel that the opinion of the faculty members are taken into account during curriculum revision in a very good manner, 8% of the teachers feel that the opinion of the faculty members are taken into account during curriculum revision in a good manner and 3% of the teachers feel that the opinion of the faculty members are taken into account during curriculum revision in a satisfactory manner.